



AMITY
ENGLISH SCHOOL
DUBAI

SCHOOL NEWSLETTER

WEEKLY NEWSLETTER

24 OCT 2025



“A MESSAGE FROM OUR PRINCIPAL

Dear Families,

It has been a wonderful first week back after the half term break. The children have returned refreshed, recharged, and ready to learn, and it's been fantastic to see their enthusiasm in classrooms and around the school.

In today's assembly, we were excited to introduce our brand-new House System! Students learned how they can earn house points through effort, respect, and kindness, all contributing towards the House Cup.

This week, students in Years 2-7 also completed their CAT4 assessments. These are not tests that children can or should prepare for; rather, they help teachers understand each child's individual strengths and areas for development. The insights from these assessments support teachers in personalising learning and ensuring that every child is appropriately challenged and supported. To learn more about CAT4, please [click here to watch this week's Thirty Second Thursdays video](#).

Next Tuesday, our school community will be wearing pink in recognition of Cancer Awareness Day. This is a chance for us to come together in solidarity and raise awareness for an important cause. We warmly invite all students, staff, and families to join us in wearing something pink to school.

Finally, a gentle reminder regarding requests for extended leave during the school term. These requests can be directed to your child's class teacher in the first instance. However, please be aware that the KHDA has introduced strict attendance guidelines requiring schools to review the attainment and progress of any student with more than 15 days of unauthorised absence. We ask for your continued support in ensuring students attend school regularly so they can make the most of every learning opportunity.

Thank you, as always, for your continued support and partnership.

Warm regards,
Mr Samuel

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SAVE THE DATE



Cancer Awareness Day (Wear Pink) - 28th October

Year 5 Assembly - 31st October (Year 5 Parents are welcome to join)

World Kindness Day (Wear Yellow) - 13th November

AESE National Day Celebrations (Wear National Dress) - 27th November

ADVENTURES IN FOUNDATION STAGE

As we step into the second half of Term 1, our Foundation Stage students have had an exciting start with Pumpkin Week. The classrooms were filled with shades of orange as the children came dressed in Orange colour, learning all about autumn and the life cycle of a pumpkin. The little learners engaged in hands-on craft activities, from painting and decorating pumpkins to creating pumpkin collages and hunting for pumpkins. Meanwhile, our FS1 students began their new topic, Rhyme Time, with the ever-popular rhyme Incy Wincy Spider. They enjoyed singing along, making spider crafts and learning about spiders and their webs. It has been a week full of creativity, exploration, and joyful learning - a perfect start to this half of the term.



EXPLORING SOUNDS, NUMBERS, AND NATURE

This week, our Year 1 learners enthusiastically explored the letter sounds r, m, d, and g, and discovered how adjectives add colour and detail to their writing. In Math, they learned about number bonds using the whole-part-part model and engaging manipulatives to understand numbers from 1 to 10. During Science, they explored the three main food groups of animals - herbivores, carnivores, and omnivores. It was a wonderful week filled with hands-on learning, excitement, and curiosity. The highlight of the week was the exciting Jungle Safari Parade, where children joyfully participated in the parade and shared their thoughts during the Show and Tell session. It was truly a week filled with fun, learning, and adventure! This week, Year 2 students engaged in exciting activities that challenged their reasoning and critical thinking skills. They decoded words with alternative spellings, explored different strategies to solve addition and subtraction problems, and sorted various objects based on the materials they were made of. They started of Term 1B with creative thinking, sustainability, teamwork, and exploration.





LEARNING BEYOND THE CLASSROOM

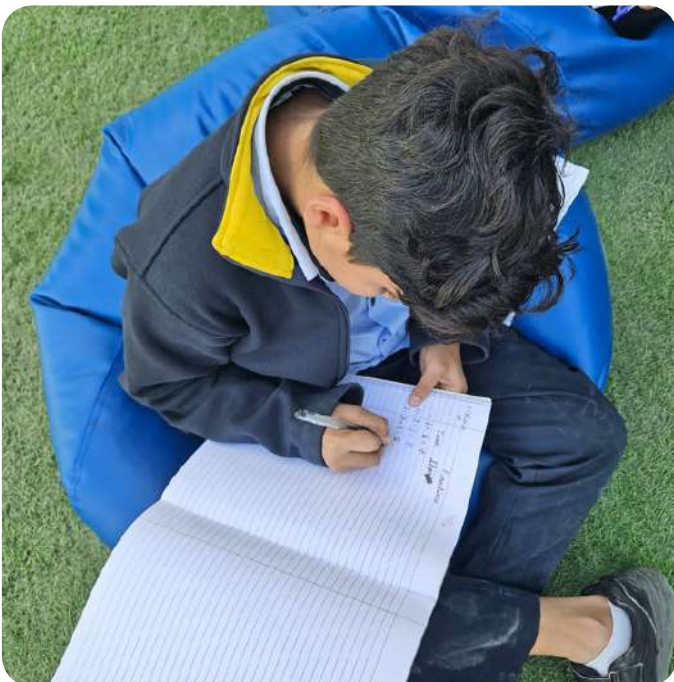
Key Stage 2 students had an exciting and engaging week filled with creativity and hands-on learning. In English, they explored adjectives, adverbs, and creative writing through poetry and storytelling, discovering how descriptive words bring their writing to life. In Maths, they took learning beyond the classroom by solving challenging problems through fun, hands-on field activities that encouraged teamwork, strategic thinking, and real-world application. In Science, students explored fascinating topics such as the digestive system, properties of materials, and electricity through investigations and experiments. Humanities lessons concluded the topic on ancient civilisations, where students learned about life in the past and identified key physical features like rivers, mountains, and coasts. In Arabic, students practised new sentence structures and began planning and drafting well-structured paragraphs.





EXPLORING IDEAS AND BUILDING SKILLS

This week, KS3 students have been busy exploring a wide range of exciting topics and skills. They investigated how particles behave in different states, practised building structured paragraphs with thoughtful planning, and delved into historical experiences to better understand life in the past. Outdoors, students collaborated across activity stations to solve real-world challenges, applying logic, teamwork, and creativity in a dynamic setting. It's been a week full of discovery and expression.



FUN, FITNESS, AND FANTASTIC MOVES IN PE

This week in PE, our students demonstrated enthusiasm and energy across various activities. In swimming, they practised powerful kicks and improved their technique and confidence in the water. During gymnastics, students explored balance, flexibility, and coordination through creative movements and formations. On the football field, our young athletes showcased teamwork, skill, and sportsmanship as they worked on passing, dribbling, and goal-scoring drills. Beyond learning specific skills, each activity helped students build perseverance, confidence, and a positive attitude toward fitness.



