AMITY ENGLISH SCHOOL DUBAI

SCHOOL NEWSLETTER

WEEKLY NEWSLETTER | 11 SEPT 2026



"A MESSAGE FROM OUR PRINCIPAL

It has been a positive second week. Thank you to all the families who joined us for our parent workshops this week.

Ms. Reema and the EYFS team led a wonderful session for our Early Years families, sharing how young children learn through play and how families can support their learning at home. Ms. Anju's workshop on our Behaviour Policy and Classroom Behaviour Management gave parents a clear picture of how we build positive, respectful classrooms across the school. These sessions work best when home and school are aligned, and the turnout and engagement showed just how strong that partnership is. Thank you to everyone who attended.

It has been great to see so many parents wearing their lanyards on site. They are an important part of keeping our children safe. If you are still awaiting one, it is ready for collection from Reception.

In classrooms this week, we have begun our baseline assessments. These help us understand each child's starting point and adapt our teaching to meet their needs. There is no need for revision or preparation at home - we simply want to see what each child can do independently so we can plan the right next steps.

With starting points established, we look forward to launching our new learning topics soon. There is lots of exciting learning ahead, and we can't wait to share it with you.

If you haven't already, do follow us on social media for snapshots of school life, from learning moments to celebrations.

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Warm regards,
Mr. Sam
Principal

SAVE THE DATE

Please view the School Calendar on our website for additional details about the academic year: https://www.amityenglishschooldubai.com/

Day of Peace - students invited to wear white	Sept 21st - Monday
European Day of Languages	Sept 25th - Friday
World Heart Day	Sept 29th - Wednesday
Parent Teacher Student Conference Week (details will follow)	Week Beginning 5th October
Half Term - School Closed	Oct 12th - 16th

AMITY ENGLISH SCHOOL DUBAI

SENIOR LEADERSHIP TEAM

Ms Reema, Head of EYFS



Happy Learning Days Are Here! What a wonderful week of exploring, connecting and learning it has been in EYFS! Our children have enjoyed meeting key members of our school community and learning about their roles. A special highlight was visiting Mr. Sam's office, where they received beautiful affirmation cards that made them feel valued and celebrated. It has been lovely to see our children settling so beautifully, building relationships with their teachers and enjoying the joyful interactions in their classrooms. Our learning spaces have been buzzing with baseline checks, observations, play and discovery as teachers get to know each child and their unique starting points.

A heartfelt thank you to all our families who joined us for our Parents' Workshop. We truly appreciate you making the time to be part of this special learning journey with us.

We also celebrated International Literacy Day on 8 September, helping children discover that literacy is all around us, in stories, signs, labels, conversations, songs, pictures and our everyday world. We explored how literacy helps us communicate, express our ideas and understand the world around us. Keep an eye out every Friday for our Parents' Weekly Learning Focus Letter (PWLFL), sharing what our EYFS children will be learning and exploring in the week ahead.

Ms Joanna, Primary Coordinator



It has been another positive and meaningful week in Primary as we continued to strengthen routines, build relationships, and foster a strong sense of belonging across our classrooms. With a continued focus on creating a safe, positive, and purposeful learning environment, we are following the AESD Behaviour Framework to support students in making positive choices and striving for outstanding behaviour. We are pleased to see our students embracing new classroom environments, teachers, classmates, and the changes taking place across the school with such positive attitudes.

We are also excited to launch our Student Council, providing Year 5 to Year 6 students with opportunities to develop leadership skills, and play an active role in our school community together with the Secondary students.

As we move through the opening weeks of the academic year, we are proud of how our students are embracing new experiences and challenges, and we look forward to continuing to nurture a Primary community where every child feels known, valued, supported, and inspired to reach their full potential. This is just the beginning of a purposeful year!

Ms Smriti, Secondary Coordinator



The Secondary Section is settling into the routines and expectations of the academic year, with students beginning to engage more deeply with their everyday learning. Teachers now have a clearer understanding of their students' starting points and are using this knowledge to shape learning that is appropriately challenging, supportive and purposeful across Years 7 and 8.

We are also excited to begin the launch of our Student Council, opening opportunities for students from Years 5 to 8 to participate, share their ideas and play an active role in shaping aspects of school life. Through this process, we hope to encourage student voice, leadership, responsibility and collaboration.

As our routines become established, our focus remains on building confident, independent learners and creating a positive environment in which every student can develop their skills and make meaningful progress.

AMITY ENGLISH SCHOOL DUBAI

EARLY YEARS

A WARM WELCOME TO EYFS

It has been wonderful to see how beautifully the children have settled into their new classroom routines. We have been spending time getting to know each child, learning more about their interests, personalities and individual needs.





















We have also started our baseline assessments through fun, play-based activities and everyday classroom interactions. To help everyone feel familiar and confident in their new environment, we went on a school tour, exploring different areas and meeting some of the wonderful people who work across our school and learning about their roles.

It has been lovely to see the children settling in, building friendships and growing in confidence each day. We are proud of how positively they have embraced their new routines and look forward to the learning, exploring and fun ahead.

AMITY ENGLISH SCHOOL DUBAI

PRIMARY KS1

KS1: A CONFIDENT START

Year 1: It has been a positive and engaging second week as the children continue to settle into their Year 1 routines. In English and Phonics, we have been developing the children's ability to recognize and identify initial sounds in familiar words. In Mathematics, we explored numbers 1–10, focusing on numeral recognition, counting, and matching numerals to their corresponding number names. In Science, we revisited the human body, identifying key body parts and discussing their functions. The children have demonstrated great enthusiasm for learning and are becoming increasingly confident, independent and engaged in their classroom experiences. We look forward to another exciting week of learning, discovery and growth together.











Year 2: Learners had a wonderful time learning and exploring new concepts through engaging hands-on activities, collaboration and lots of curiosity! Their enthusiasm and creativity made every learning moment truly special. Our young mathematicians explored place value using counters, building numbers practically and developing a deeper understanding of the value of each digit and strengthening their mathematical thinking through hands-on learning.

The children enjoyed a fun and engaging seasons activity, from sunshine to chilly days, our learners explored the four seasons through a creative hands-on activity, sharing their ideas and noticing how the world around us changes throughout the year.



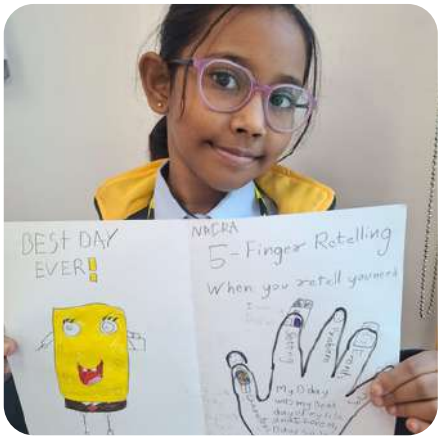
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PRIMARY KS2

YEARS 3 & 4: LEARNING, EXPLORING AND CONNECTING

Year 3: The children are completing their baseline assessments to help us identify their current strengths and areas for development. They have also begun their first writing task - a chronological recount of a memorable personal event, where they are being introduced to the key steps of the writing process, including planning, sequencing events, drafting, editing and presenting their work.

Across English, Maths, Humanities and Science, the children are continuing to practise writing regularly in their notebooks, developing their ability to record, explain and present their learning clearly. We are placing particular emphasis on setting high standards for handwriting, presentation, sentence structure, grammar, punctuation, vocabulary and the accurate use of subject-specific terminology.



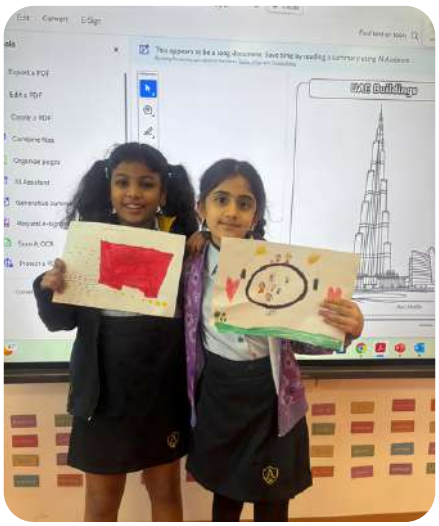












Year 4: Students completed baseline assessments to help set the direction for the term ahead. In English, they have been practicing handwriting and working on creating stories, developing their ideas and confidence as writers. In Math, we introduced place value and have been building mental math skills for stronger number fluency. In Science, students shared their thoughts and curiosities, sparking great discussions, and got creative preparing the cover pages for their Science books.





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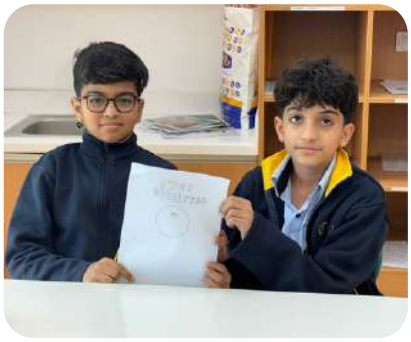
PRIMARY KS2

YEARS 5 & 6: DISCOVERING, CONNECTING AND GROWING

Year 5: Students continued to settle confidently into their new routines and learning environment. This week, students completed their English Writing Baseline Assessment, where they put their creativity and writing skills to the test by writing a story on the engaging topic, "The Day That Went Wrong." It was wonderful to see students use their imagination, develop characters and events, and begin to showcase their individual writing styles. Following the Writing Baseline, students also completed their MSCS and Humanities Baseline Assessments.

Year 6: Students completed baseline assessments across various subjects, helping teachers identify their strengths, existing knowledge and areas for development. In Moral Education, students explored "Stop Bullying", discussing kindness, empathy, respect and standing up for others; followed by a creative poster-making activity promoting a safe, respectful and inclusive school environment. Overall, it was a productive and positive week, with students showing responsibility, creativity and enthusiasm for learning.










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SECONDARY





SECONDARY: STARTING THE YEAR THE AESD WAY

Our Secondary students have continued to settle into their learning routines, with Years 7 and 8 now moving into the rhythm of their regular lessons and classroom expectations.

Teachers have been getting to know their classes, building on students' existing knowledge and using the early weeks to establish the skills, habits and approaches that will support learning throughout the year.

Students have begun exploring their curriculum in greater depth, engaging with new topics, developing subject-specific skills and becoming increasingly familiar with what successful learning looks like across their different subjects. Alongside their academic learning, students continue to develop collaboration, responsibility and independence within the classroom.

We are also looking forward to launching our Student Council process, giving students from Years 5 to 8 the opportunity to put themselves forward, share their ideas and contribute to school life. It is an exciting opportunity for students to develop their voice and leadership skills while playing an active role in our school community.





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ISLAMIC

ISLAMIC : DISCOVERING LANGUAGE AND MAKING CONNECTIONS

Islamic A: Students from Years 2–7 completed a baseline assessment, explored the topics they will be learning this term, and practised reciting selected Qur'anic verses and Duas.

They also took part in engaging activities to commemorate the Prophet Muhammad's ﷺ birth, including learning about his noble character, kindness, honesty, and mercy, as well as participating in nasheed activities, Prophet biography discussions, Islamic-themed colouring, and creative classroom tasks.

These activities helped students strengthen their understanding of the Prophet's ﷺ life and values while encouraging them to reflect on how they can apply these qualities in their daily lives.















Islamic B: Years 1–8 completed their Islamic Education Baseline Assessment.

Students also learned about Milad-un-Nabi ﷺ, focusing on the Prophet Muhammad's ﷺ life, character, and teachings. They also practised age-appropriate Duas and Surahs, with emphasis on correct recitation, memorisation, understanding, and applying Islamic values in daily life.

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PE + SWIMMING

POWER IN EVERY MOVE: BUILDING GROSS MOTOR SKILLS

Our Physical Education (PE) sessions provided students with an exciting opportunity to explore movement while developing their gross motor skills. Through a variety of fun and purposeful physical activities, children were encouraged to move, play, challenge themselves, and enjoy being active.

Purpose:
The event aimed to strengthen essential gross motor skills such as balance, coordination, agility, strength, body control, and spatial awareness. Alongside physical development, the activities helped nurture confidence, teamwork, perseverance, and a positive attitude towards physical activity.

Key Highlights:

- Fun movement-based activities and challenges
- Running, jumping, balancing, throwing, and catching
- Opportunities to develop teamwork and cooperation
- Building strength, coordination, and body control
- Encouraging confidence, participation, and enjoyment

Through these engaging experiences, our young learners discovered that every movement is a step towards becoming stronger, healthier, and more confident!













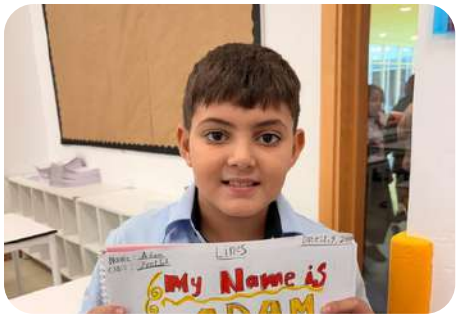
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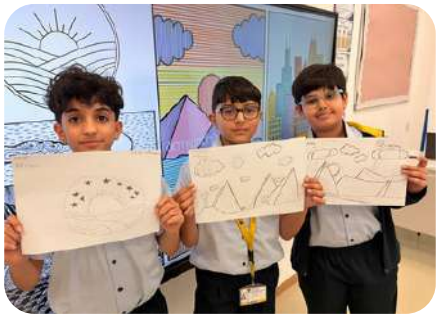
LANGUAGE, COMPUTING, ART AND MUSIC

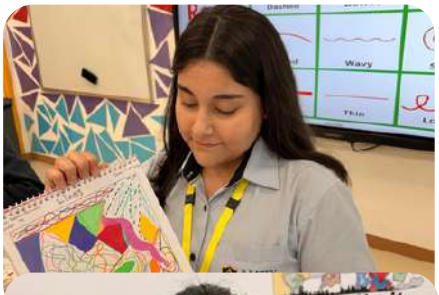
LANGUAGES, COMPUTING, ART & MUSIC - BEYOND THE CLASSROOM

French: Year 3 to Year 8 students took part in their Speaking Baseline Assessment, confidently sharing what they already know in French while demonstrating their pronunciation, vocabulary and speaking skills. It was lovely to hear them express themselves and showcase their French!

Computing and AI: Students explored file management and directory structures, developing a practical understanding of how to create folders, understand hierarchical organisation and navigate through parent and subdirectories, core skills that mirror how real world operating systems organise data. By practising naming conventions and logical folder nesting, students are building the foundation for efficient digital organisation, a skill they will carry through every subject and into future workplaces.













ART: Year 1-8 students explored lines as fundamental element of art. They experimented with differented types, directions, and qualities of lines to create expressive artworks. Students discovered how lines show details, form, texture, and movement.

Through creative practice, they developed greater confidence and control in using lines to communicate ideas.

Music: Students took part in a range of activities designed to explore their existing musical knowledge, skills and understanding. Through listening, rhythm and performance-based tasks, students were given opportunities to demonstrate their musical strengths and share their previous experiences with music. The activities provided valuable insight into students' learning needs and will help to support and guide their musical development throughout the year.

We are excited to build on this strong foundation and help every student reach their full musical potential.