AMITY ENGLISH SCHOOL DUBAI

SCHOOL NEWSLETTER

WEEKLY NEWSLETTER | 9 OCTOBER 2026



A MESSAGE FROM OUR PRINCIPAL

Dear Families,

Thank you for making this week's Parent-Teacher-Student Conferences a success. We saw purposeful conversations throughout the week, with children confidently discussing their learning, teachers sharing clear next steps, and parents working with them to set goals.

It was also wonderful to hear so many thoughts, ideas, and suggestions shared with our Parent Governor on Friday. Your voice helps shape our school, and this spirit of partnership is what makes our community so special.

Thank you for helping the week run smoothly. Your punctuality, considerate parking, and consistent use of lanyards helped ensure everything ran safely and calmly. We truly appreciate it.

On that note, an important update. Student safety and site security are always our highest priority. After October half term, we will introduce a no lanyard, no entry rule for all adults on site. Please respect this rule and follow any direction from our security team, who are there to keep every child safe. If you have not yet collected your lanyard, please contact Reception.

Elsewhere, it has been another week of wonderful experiences. Our EYFS and Year 1 children had a roar-some time at Animal Dress Up Day, with lions, tigers, unicorns, and the occasional dinosaur filling our classrooms and inspiring talk, stories, and discovery. The joy and the costumes were a sight to behold!

Please also keep an eye out for our Term 1B curriculum overviews, which will be shared soon and outline the learning ahead for each year group.

You will find photos from Animal Dress Up Day, conference week, and more on our social media channels, so do follow along and share in the moments that make our school shine.

Wishing you all a lovely half term break.

Warm regards,

Samuel Holliday
Principal

SAVE THE DATE

Please view the School Calendar on our website for additional details about the academic year: https://www.amityenglishschooldubai.com/

Half Term - School Closed	Oct 12th - 16th
Term 1B Begins	Oct 19th
Breast Cancer Awareness - students invited to wear a pink top with school uniform	Oct 19th
Primary Assessment Workshop	Oct 21st
Mental Health Week	Oct 26th
Parent Class Representatives Meeting	Oct 29th
Dubai 30x30 Lanuches	Oct 31st

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SENIOR LEADERSHIP TEAM

Little Paws, Big Adventures and & Magical Pages!



This week in EYFS, our children have been exploring World Animal Day, building their understanding of animals, kindness, and caring for the world around them.

As we look ahead to our midterm break, we encourage families to keep learning joyful and woven into everyday moments. A bedtime story, a visit to a bookshop, choosing a new favourite book together, or simply talking about the pictures can make reading a beautiful family ritual. Perhaps pop into Kinokuniya at Dubai Mall or Borders at MCC and let your little ones discover the magic of books. Do share your reading adventures, pictures, and little moments with us on Seesaw.

These glimpses into home help us celebrate each child's learning, interests, and world beyond school. We hope you enjoy a restful break with your young ones!

Our First Half-Term: A Journey of Growth & Learning



As we reach the end of our first half-term, we can look back on a wonderful journey of growth, discovery, and new beginnings. We are immensely proud of our students for embracing new routines, stepping beyond their comfort zones, taking thoughtful risks, and approaching learning with growing confidence and curiosity.

Across our classrooms, we are seeing encouraging progress in behaviour, knowledge, skills, and independence. We will also share home learning links to help strengthen skills and build mastery.

We wish all our families a restful midterm break and look forward to welcoming everyone back for another term of learning and growth.

Building Confidence, Independence, and Purpose



Throughout the first half-term, we have seen a noticeable shift in how our Secondary students engage with learning - questioning, connecting ideas, and applying knowledge with greater purpose. Across the phase, enquiry, collaboration, and responsibility are becoming increasingly visible in everyday learning.

A highlight this week was our "A Day in Your Shoes" experience, where Year 8 students stepped into the professional world by shadowing our educators.

Watching them communicate with confidence, take on new responsibilities, and experience school from an entirely different perspective was truly special - a fitting reflection of the curious, capable, and increasingly independent young people they are becoming.

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EARLY YEARS

EYFS : LEARNING, EXPLORING & GROWING

It has been a wonderful week in Foundation Stage, filled with learning, exploration and smiles!

FS1 explored healthy eating and the importance of making healthy food choices. They also continued developing their understanding of the five senses through engaging, hands-on experiences and sensory activities.











FS2 focused on the five senses, exploring how we use them to understand the world around us. Through engaging activities, children developed their vocabulary as they looked, listened, touched, smelled, and tasted.

We also celebrated World Animal Day, with children dressing as their favourite animals and learning about caring for and showing kindness towards them.



Thank you to our parents for joining us for our first Parent-Teacher-Student Conferences (PTSC) and for your continued support in your child's learning journey.

KS1: LEARNING, DISCOVERY AND CELEBRATION

Year 1: Our Year 1 children have had a successful first half-term, consolidating their learning and growing in confidence.

In English, they developed their phonics and reading skills through The Three Billy Goats Gruff. In Maths, they compared groups and numbers using key comparison terms. In Science, they learned about birds, their features, and how animals can be grouped.

They also celebrated World Animal Day with a fun Animal Parade, showcasing their creativity and enthusiasm.











Year 2: Our children have had a positive first half-term, developing their knowledge and skills across the curriculum.

In English, they developed phonics and narrative skills through Yoshi the Stonecutter. In Maths, they compared numbers to 100 and practised skip-counting by 3s. In Science, they explored the key features of reptiles and humans.

We are proud of their progress and wish all our families a safe and restful midterm break.

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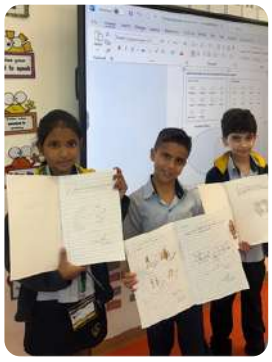
PRIMARY KS2

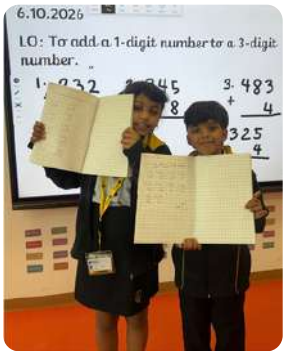
YEARS 3 & 4: EXPLORING, LEARNING AND APPLYING

Year 3: Our students have enjoyed a busy and purposeful week, building knowledge and applying their skills across a range of subjects.

In English, they used skimming and scanning to retrieve information from non-fiction texts and developed narrative writing skills. In Maths, they explored patterns when adding and subtracting 1s, 10s, and 100s, including crossing the next hundred. In Science, they compared human and animal diets and explored different nutritional needs. In Humanities, they investigated landscapes using geographical vocabulary and evidence from their local environment.















Year 4: From questioning characters to understanding rivers, our students have explored a range of ideas this week.

In English, they explored rhetorical questions and created questions for the characters in The Borrowers. In Maths, they practised subtracting two four-digit numbers, while in Science, they classified animals and plants using physical features and classification keys. In Humanities, they explored the importance of rivers to people and the environment.

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PRIMARY KS2

YEARS 5 & 6: DISCOVERING, CONNECTING AND GROWING

Year 5: From sentence structure to Ancient Greek life, our students have been making connections across their learning this week.

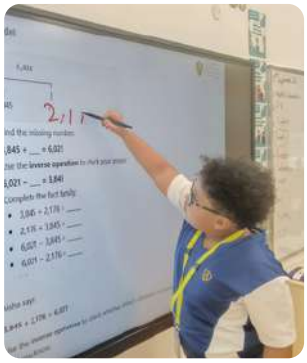
In English, they distinguished between simple, complex, and compound sentences. In Maths, they applied addition and subtraction skills to problem-solving, while in Science, they explored how small forces can have a greater effect. In Humanities, they discovered what daily life was like in Ancient Greece.













Year 6: This week, was a calm and productive one as students completed the Term 1A syllabus and consolidated their learning.

In Maths, they developed their understanding of place value, the four operations, and division methods. In English, they explored grammar and persuasive letter writing through their Sherlock Holmes learning.

They also explored kindness and inclusion, creating posters on supporting others. PTSC gave students an opportunity to share their learning, and we are proud of their effort and enthusiasm.

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SECONDARY

SECONDARY: LEARNING WITH PURPOSE

Learning Through Application and Experience - Across Secondary, learning continues to move beyond acquiring knowledge towards applying it with purpose. Students are developing their ability to question, interpret evidence, and make connections, strengthening the critical thinking and independence needed for successful learning at KS3.

In Humanities, students have been using historical and geographical evidence to build interpretations and understand how events and processes shape societies and landscapes. In Science, practical experiences, including microscopy, have helped them connect scientific understanding with observation and investigation.

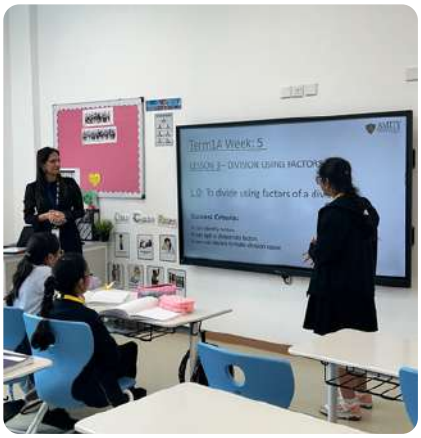
Learning also extended beyond the classroom through our “Day in Your Shoes” experience for World Teachers’ Day. Twenty-two Year 8 students shadowed 22 educators, gaining insight into professional responsibilities, collaboration, and decision-making. Experiences such as these help students develop curiosity, confidence, and a broader understanding of the world around them.















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ISLAMIC

ISLAMIC: FAITH, VALUES AND PRACTICE ACROSS THE YEARS

ISLAMIC A: Students across Years 1–7 explored key aspects of Islamic faith and teachings. Year 1 learned about Allah, Al-Razzaq (The Provider), while Year 2 explored the Prophet's ﷺ birth, lineage, and love for him. Year 3 studied belief in the Messengers through the stories of Prophets Nuh, Musa, and Ibrahim, and Year 4 explored the Angels, their names, and roles.

Year 5 learned about the Divine Books and the prophets to whom they were revealed, creating posters to demonstrate their learning. Year 6 explored the Prophet's ﷺ invitation to the people of Ta'if and its lessons, while Year 7 distinguished between obligatory acts, Sunnahs, and disliked acts of prayer.









ISLAMIC B: Students across Years 1-8 explored key Islamic beliefs, values, and practices. Years 1 and 2 focused on the Five Pillars of Islam, while Year 3 learned about the Messengers and their qualities. Year 4 explored good character through respect, honesty, and kindness.

Year 5 focused on faith, effort, and perseverance, while Year 6 explored the value of consistent good deeds. Year 7 considered the dignity and rights of others, and Year 8 explored the importance of Salah in strengthening faith, discipline, and obedience to Allah.

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PE

PE: MOVE, PLAY & HAVE FUN!

This month, our young athletes have been running, jumping, balancing, throwing and, most importantly, having fun! Through engaging PE lessons, students have developed new skills, worked together as a team and built their confidence. Our lessons have been full of energy, smiles, teamwork and a little friendly competition!

We are proud of our students for showing great enthusiasm, confidence and a positive attitude towards staying active.







Keep moving, keep smiling, and keep enjoying the fun of being active!











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LANGUAGE, COMPUTING, ART AND MUSIC

LANGUAGES, COMPUTING, ART & MUSIC - BEYOND THE CLASSROOM

French: This week, students in Years 3–7 explored greetings, introductions, languages, nationalities, and travel. Through games, speaking practice, and interactive activities, they built their vocabulary and confidence in using simple French sentences. They also practised writing and enjoyed sharing information about themselves.

Computing: Students developed digital skills through data analysis, presentations, artificial intelligence, and digital literacy. They collected and interpreted data, created presentations and digital art, explored how machines make decisions, and strengthened their understanding of safe online practices.















Art: This week, students continued exploring the Elements and Principles of Art, using shapes, lines, colours, forms, and patterns to represent UAE landmarks and identity. They also studied selected works by famous artists and applied these techniques to develop their own creative ideas.

Music: Students continued developing their understanding of musical notation, instrumental performance, and listening skills through practical activities. They explored how music is organised and performed while building confidence, creativity, and independence through performing and responding to music.