



**AMITY**  
ENGLISH SCHOOL  
DUBAI

# SCHOOL NEWSLETTER

WEEKLY NEWSLETTER

10 OCT 2025



## “A MESSAGE FROM OUR PRINCIPAL

Dear Families,

Thank you to all parents and students who attended our Parent-Teacher-Student Conferences this week. Your engagement and commitment to your children's pastoral and academic growth are truly admirable. These conversations help ensure every child receives the support, challenge, and encouragement they need to thrive both in school and at home.

As we look ahead, we are pleased to share the Term 1B Curriculum Overviews with you. These documents outline the key learning outcomes and focus areas for the next half term, helping you stay informed about what your child will be exploring in class. We hope this also supports meaningful conversations at home about their learning.

Alongside this, each year group will receive a Year Group Events, Key Dates, and Parent Engagement Days document. This will help you plan ahead and stay connected with the exciting learning experiences and community events happening next term and the rest of the academic year.

After half term, we are also excited to launch Seesaw, our new home-school communication and learning platform. Please keep an eye out for an official update from the school regarding access and login details. Seesaw will provide an excellent opportunity to strengthen the link between home and school, giving you greater insight into your child's daily learning journey.

Thank you, as always, for your continued support and partnership. ”

Warm regards,  
Mr Samuel  
Principal



## SAVE THE DATE

- Half Term - 13<sup>th</sup> to 17<sup>th</sup> October
- Cancer Awareness Day (Wear Pink) - 28<sup>th</sup> October
- Dubai 30 x 30 - more news to come!
- World Kindness Day (Wear Yellow) - 13<sup>th</sup> November
- National Day Celebrations (Wear Emirati National Dress) - 27<sup>th</sup> November



## EXPLORING THE FIVE SENSES

FS1 children revisited sight, hearing, taste, touch, and smell through fun activities and enjoyed looking closely at different objects, listening to a variety of sounds, discussing about flavours, textures, and scents.

FS2 children listened to sounds and tasted their own food to find out whether it was sweet, salty, or spicy, and explored soft, rough, and bumpy textures. The children loved sharing their observations and describing what they saw, heard, felt, and tasted. They practiced using descriptive words, asked questions, and worked together to explore the world around them.



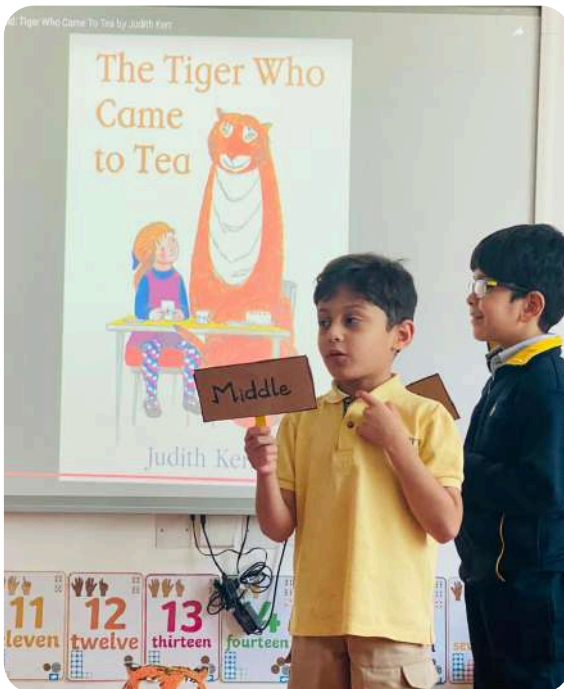
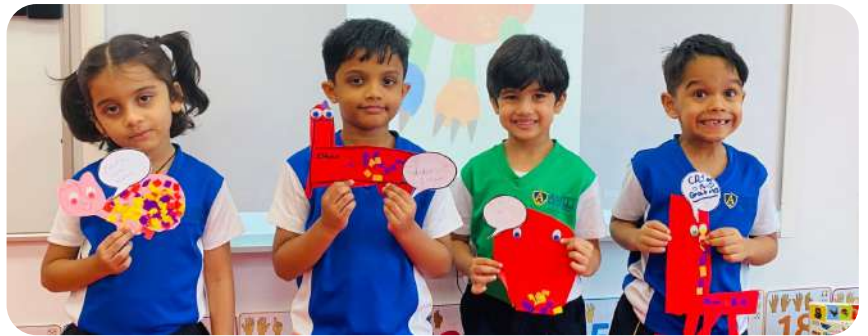
## SAVE THE DATE

Pumpkin Week: 20th Oct - 24th Oct 2025  
Wednesday, 22nd Oct 2025 (Dress in Orange)



## ALL- ROUND LEARNING

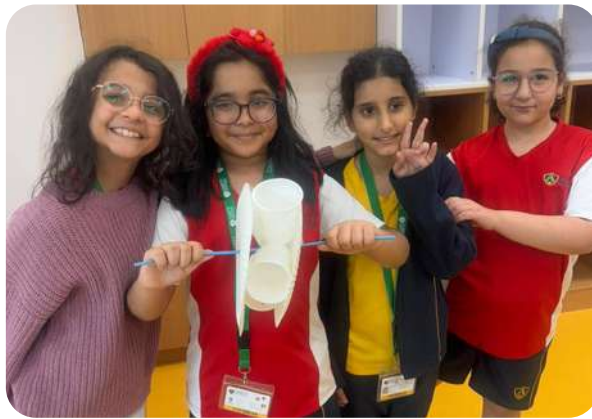
Year 1 practiced the letters and CVC words for e, h, c, and k and the use of adjectives. They enjoyed reading “The Tiger Who Came to Tea” and discussed the beginning, middle, and end of the story. In mathematics, they learned about greater than, less than, and equal to signs, along with the concept of one more and one less. They had an engaging ICT session retrieving animal images using iPads.



Year 2, wrote narrative stories inspired by our theme ‘Land Ahoy’. They practised mental math strategies to solve addition and subtraction. In Geography, students enjoyed exploring places on the map and in Science, they learned about different food groups to help them make healthy eating choices every day.



**KS 2 LEARNING ACROSS SUBJECTS**



**Humanities:** Students explored ancient civilizations, compared different regions of the world, and studied climate zones and biomes.

**Arabic:** They developed their speaking confidence through interactive role-play, which focused on key grammar and expressions.

**French:** Students had fun tracing and writing simple words and sentences in French. They also learned a new French song and enjoyed imagining meeting in Paris to have a short French conversation.

**English:** Wrote engaging non-chronological reports about predators, practised the use of prepositions, articles, verb tenses and vocabulary.

**Maths:** Became young detectives and solved a mystery that tested their addition, subtraction, multiplication, and division skills through problem-solving.

**Science:** Students revisited the classification of living things, investigated gravity, and built water wheel models as part of their simple machines project. They also learned how skeletons protect vital organs and how animal adaptations aid survival.





## **WORLD WAR, CHALLENGES AND ARABIC SPEAKING**

This week, secondary students explored a major World War I battle, practiced verb tenses, expanded vocabulary, and sharpened their reading skills through inference.

They tackled number concepts using prime factorisation and enjoyed a friendly online challenge to test their understanding.

They also built confidence in spoken language through interactive role-play exercises and deepened their knowledge of cells with research and creative collaboration.







## **CATCHING AND THROWING AT PE**

With partner tosses and fun team games, all grades sharpened their coordination and teamwork skills. This week in Physical Education, students had a blast learning the basics of catching and throwing. They learnt and practiced aiming, stepping and using quick reflexes to catch with two hands like pros!





