

# SCHOOL **NEWSLETTER**

WEEKLY NEWSLETTER 3<sup>rd</sup> October 2025



# "A MESSAGE FROM OUR PRINCIPAL

Dear Families,

Next week, we look forward to welcoming you to our Parent-Teacher-Student Conferences. These are a valuable opportunity for families, teachers, and children to sit together and reflect on progress so far, celebrate achievements, and set meaningful goals for the weeks ahead. It's a time for us to strengthen our home-school partnership and ensure every child knows that the adults around them are working as one team to support their growth.

We will also mark Teacher Appreciation Day on Sunday, 5th October. This is a special moment to recognise the dedication, care, and creativity that our teachers bring into every classroom. They plan with every individual child in mind, making learning meaningful, exciting, and personal.

A wonderful example of this could be seen in our Year 2 Pirate Day, where students stepped into character, went on phonics treasure hunts, sang songs, and used their maths and science skills to solve problems. It was the perfect mix of fun and learning, and it showed just how much thought and energy our teachers put into helping children engage and succeed.

Please do join me in celebrating and thanking our teachers for the difference they make every day. If you wish to share a small gesture of appreciation with a teacher on Monday, cards and flowers make superb gifts. May I also share a gentle reminder that we are a nut free school.

Lastly, the links for this week's Thirty Second Thursdays is here: Instagram | Facebook | LinkedIn ??

Warm regards, Mr Samuel Principal



## SAVE THE DATE

- Parent-Teacher-Student Conferences: 9<sup>th</sup> Oct on Zoom and 10<sup>th</sup> Oct Face to Face
- Half-Term Break: 13th to 17th Oct
- Dubai 30 x 30 more news to come!







### **SENSES, CRAFTS AND ADVENTURES**

This week in Foundation Stage, our students explored their senses!

FS1 children learned about the sense of taste, inspired by the story The Very Hungry Caterpillar. They took part in colourful and creative crafts linked to the story, using art to bring the caterpillar's tasty adventure to life.

Over in FS2, the children explored sight and smell by observing the world around, identifying different scents and discovering how their senses help them experience and enjoy the world every day.



















### LITERACY AND CRITICAL THINKING THROUGH MATH, SCIENCE AND ART

Key Stage 1 students participated in activities connecting learning with real-life scenarios. These experiences sparked curiosity and collaboration among peers.

Year 1 explored animal habitats in Humanities and learned about the unique features of fish in Science. In Maths, they practiced matching number names to quantities, while in English, they created shopping lists using supermarket brochures and built CVC words with the sounds s, a, t, i, p, n.

Our Year 2 students celebrated Pirate Day by completing a series of challenges testing their phonics, mental maths, critical thinking, and teamwork. The day has pushed their limits, and the enthusiasm and creativity displayed were truly inspiring!









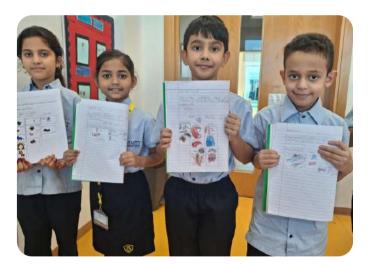


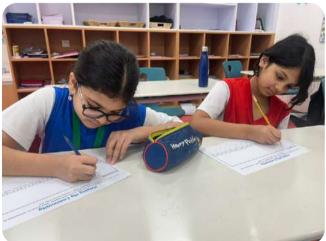
Students have begun recycling and repurposing items, an initiative that aims to boost environmental awareness and encourage responsible habits among our young learners.



#### **KS 2 LEARNING BEYOND SCHOOL SUBJECTS**

- In English, to sequence events using transition words and apply them in story retells and daily routines to create well-structured narratives.
- In Math, they reflected on their learning, set personal targets, and took ownership of their progress.
- **Science** lessons explored classifying living things, gravity and simple machines, and microorganisms with Linnaeus' system.
- In Humanities, students journeyed through the Stone Age, Ancient Egypt, and Ancient Rome
- In Arabic, they developed listening skills through engaging audio activities.

















#### **CLASSROOM LEARNING IN EVERYDAY LIFE**

This week, KS3 students studied the causes of WWI and the Battle of the Marne, practised listening through interactive audio tasks, explored organisms with science experiments and worked on converting decimals, fractions, and percentages using games. They also improved their writing by learning to sequence events clearly.





































