AMITY ENGLISH SCHOOL DUBAI

# SCHOOL NEWSLETTER

WEEKLY NEWSLETTER | 23 OCTOBER 2026



## A MESSAGE FROM OUR PRINCIPAL

Dear Families,

What a wonderful first week back. There was a real buzz around the school on Monday morning as children returned from half-term, and that energy has carried right through the week - friendships rekindled, routines re-established, and learning back in full flow.

The week began with the whole community wearing pink on Monday for Breast Cancer Awareness Day. The sea of pink across the school was a moving sight, and the community spirit behind it was simply amazing - a powerful reminder to our children that solidarity and compassion matter.

On Wednesday morning, we welcomed Primary parents to an assessment workshop exploring the why, what, and how of assessment: why we assess, what we assess, and how we use that information to move every child's learning forward. The engagement and thoughtful questions from parents were fantastic.

The week culminated in a glorious United Nations Day on Friday. Year 6 led a confident, thought-provoking assembly on the values that unite us, and children and families across the community celebrated their heritage through beautiful traditional dress - a vivid reflection of the many cultures that make our school so rich.

A reminder, too, that we are still welcoming expressions of interest from parents who would like to serve as a class representative. Class reps play a valued role in strengthening the link between home and school, and we would love to hear from you. Please submit your expression of interest to Ms. Sana, our Parent Relations Executive by email at pre-aesd@amitydubai.ae.

Two final thank-yous. All parents are now wearing lanyards on site - thank you for supporting this vital part of keeping our children safe. And attendance and punctuality are now the highest they have ever been. Every minute of learning counts, and your commitment is making a genuine difference.

As always, follow our social media channels to see the pink, the flags, and all the moments from this very special week.

Wishing you all a lovely weekend.

Warm regards,

Samuel Holliday
Principal

## SAVE THE DATE

Please view the School Calendar on our website for additional details about the academic year: https://www.amityenglishschooldubai.com/

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| Mental Health Awareness Week | Week of 26 October |
| Mental Health Assembly - students invited to wear their uniform and a green top | 30 October |
| Dubai 30x30 starts | From 2 November |
| Positive Parenting Workshop with Ms Dhiya, School Counsellor | 3 November |
| Dubai Fitness Challenge Dress-Up Day: sports clothes | 6 November |

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# SENIOR LEADERSHIP TEAM

## Growing Together with Kindness



Welcome back to the second half of Term 1! It's wonderful to see our learners return, excited and eager. Thank you to all families for supporting Breast Cancer Awareness Day and celebrating United Nations Day with us.

As Mental Health Awareness Week approaches, we are focusing on kindness, friendship, and caring for each other. Please keep these conversations going at home.

We invite you to upload a 30–60 second video to your child's Seesaw journal, sharing what happiness, kindness, and wellbeing mean to your family with a message from your child if possible. Let's keep nurturing happy, confident, and caring learners together!

## Celebrating Diversity, Building Awareness, and Learning Beyond the Classroom



This week, began with Breast Cancer Awareness Day, raising awareness of the cause and encouraging compassion for those affected. We concluded the week with our United Nations Day celebration, where students proudly expressed their individuality while embracing diversity and celebrating different cultures.

Throughout the week, learning continued through meaningful, hands-on experiences that connected classroom knowledge to real-life situations, strengthening understanding and building confidence.

Our Term 1B Curriculum Overview has also been shared with parents, setting out the key learning areas, topics, and learning experiences students will explore from this week onwards.

## Empowering Learners Through Real-World Experiences



Across Secondary, we continue to create learning experiences that encourage students to apply their knowledge, explore real-world challenges and take greater ownership of their progress.

From understanding global health and practising essential first aid to exploring literature through performance, students are discovering how learning connects with life beyond the classroom. Our focus on independent learning also encourages students to develop self-reliance, confidence and perseverance.

As students engage with new ideas, practical applications and creative opportunities, we aim to nurture curious, responsible and resourceful learners who are prepared to approach future challenges with confidence.

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EARLY YEARS

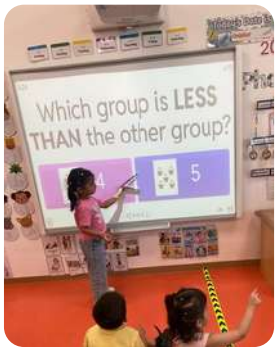
## EYFS: CELEBRATING HEALTH, CREATIVITY AND CULTURAL DIVERSITY

This week began with Breast Cancer Awareness Day, when FS1 and FS2 students took part in meaningful activities promoting kindness, care and health awareness.

**In FS1,** students explored the theme of Incy Wincy Spider through crafts, songs and hands-on activities that developed creativity, fine motor skills and language.

**In FS2,** students identified healthy food choices, revised letter sounds and CVC words in Literacy, and revisited numbers and their composition in Maths.

The week concluded with United Nations Day, celebrating unity, diversity, respect and friendship across cultures and traditions.


















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PRIMARY KS1

## KS1: BUILDING SKILLS, KNOWLEDGE AND HEALTHY HABITS

**Year 1:** Students enjoyed a week full of discovery.

In Phonics, they explored the Floss Rule and practised blending and segmenting words with the /qu/ and /ch/ sounds. In English, The Magic Porridge Pot inspired students to use interesting adjectives to describe the characters. Maths focused on comparing numbers with the symbols >, < and =, supported by number lines, while Science introduced the classification of fish and their key characteristics.















**Year 2:** Students took part in Breast Cancer Awareness Day activities and enjoyed a week of exciting learning.

In English, they practised the ‘kn’ and ‘gn’ spelling patterns, WH question words and correct punctuation. In Maths, they focused on number bonds up to 100, addition and subtraction. In Science, students sorted foods into everyday and occasional choices and discovered what makes a healthy, balanced diet.

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PRIMARY KS2

## YEARS 3 & 4: A WEEK OF EXPLORATION AND DISCOVERY

**Year 3:** This week, students explored The Iron Man in English, making predictions, discussing characters' feelings and writing creative story openings. In Maths, they learnt multiplication through equal groups, repeated addition and arrays, alongside odd and even numbers and multiples of 2, 5 and 10. In Humanities, they learnt about human prehistory, and in Science they investigated the properties of different rocks in Science.















**Year 4:** Students returned from the mid-term break full of enthusiasm. The week began with Breast Cancer Awareness Day, with pupils wearing pink, making pink bows and writing kind messages of support.

In Maths, they learnt to calculate perimeter, and in Science they explored how animals' teeth relate to their diets. In English, they studied how to write explanation texts. In Humanities, they learnt about the work of archaeologists and the Sutton Hoo site.

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PRIMARY KS2

## YEARS 5 & 6: DISCOVERING, CREATING AND ACHIEVING

**Year 5:** Students made an enthusiastic start to the second half of term.

In English, they explored true story of of the Titanic. In Science, they discovered the wonders of space, and in Geography they studied life beneath the sea. In Maths, they strengthened their understanding of multiples.

Students also completed the New Group Reading Test (NGRT) assessments to evaluate their reading progress and marked Breast Cancer Awareness Day, promoting kindness, awareness and support.









**Year 6:** Students returned from the mid-term break with cheerful smiles, beginning the week in pink for Breast Cancer Awareness Day to show their support.

In Maths, students began a new topic on fractions, using hands-on resources and visual models, built understanding and confidence. In English, students explored biographical writing, crafting their own engaging pieces that inform and inspire their readers.

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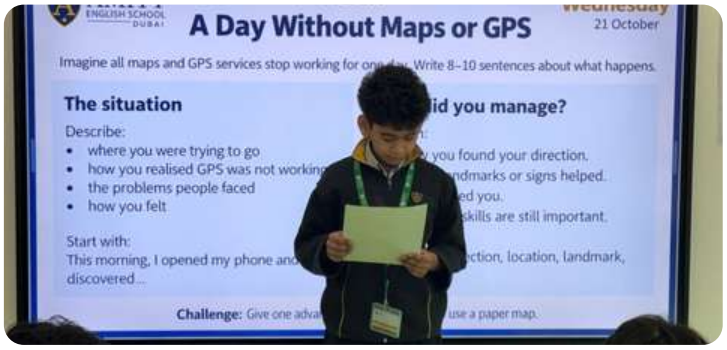
SECONDARY

## SECONDARY: BUILDING SKILLS FOR REAL LIFE

Across **Years 7 and 8**, students connected classroom learning with real-world experiences.

In Humanities, **Year 7** explored malaria in Tanzania, linking global health to UN Sustainable Development Goals 3 and 6, and investigated life without maps or GPS, developing problem-solving, critical thinking and communication skills.
















**Year 8** learnt essential first aid, including the choking response and recovery position, strengthening their sense of social responsibility.

In Science, Independent Learning Packs were introduced to encourage self-reliance, confidence and responsibility for personal progress. In English, Year 8 wrote scripts and dialogues inspired by Beverley Naidoo's The Other Side of Truth, turning literary analysis into performance through outdoor rehearsals, constructive feedback and creative collaboration.

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ARABIC

## ARABIC: BUILDING LANGUAGE SKILLS AND CELEBRATING HERITAGE

**FS2:** Students explored the letter Jeem (ج) through creative activities, discovering the camel's role in UAE heritage and learning about Jebel Jais.

**Years 1 & 2:** Students practised the letter Jeem and its short and long vowel sounds, and read words to strengthen their pronunciation and literacy.
**Year 3:** Students explored Al-Khuwailed and the Potato, identifying characters, key events, the main idea and valuable lessons from the story.










**Year 5:** Students developed their vocabulary by using words from The Roof of Dreams in meaningful sentences.
**Year 7:** Students explored the direct and indirect purposes of sentences, strengthening their understanding of Arabic grammar.
**Year 8:** Students used vocabulary from Helping My Mother in meaningful sentences and developed their speaking skills through classroom discussions.

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PE

## PE: MOVE, PLAY, LEARN, EXCEL!

PE lessons this week focused on building motor skills, balance, speed, confidence and teamwork while encouraging healthy habits. Students practised ball control to improve coordination, concentration and handling skills. Agility drills helped develop speed, balance, quick reactions and body movement, with active participation throughout.

In swimming, students practised basic breathing techniques and kicking movements, building confidence and water safety awareness.








**Teamwork, effort and a positive attitude make every PE lesson a success!**

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**LANGUAGE, COMPUTING, ART AND MUSIC**

## LANGUAGES, COMPUTING, ART AND MUSIC: CREATIVITY ACROSS THE CURRICULUM

**French:** Students learnt new vocabulary linked to Octobre Rose (France's breast cancer awareness campaign) and discovered how France and the UAE support it, celebrating kindness, solidarity and care for others.

**Computing:** Students had an exciting week creating formatted documents, animating sprites in Scratch with motion, loops and random positions, and taking their very first steps in HTML to build their own web pages. We are proud of their creativity and curiosity.











**Art:** Students explored abstract design, focusing on pattern. By combining shapes, lines and colours, they showed patience and discipline while letting their creativity flow. Their finished artworks reflect both artistic skill and wonderful imagination.

**Music:** Students developed their rhythmic accuracy, listening skills and instrumental techniques through practical activities. Exploring musical patterns, they performed with growing confidence and strengthened their ability to work collaboratively while deepening their understanding of key musical concepts.

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**UNITED NATIONS DAY**

## CELEBRATING UNITY AND DIVERSITY

### United Nations Day

We celebrated United Nations Day with a **Year 6** assembly on unity, peace and respect for all cultures. Students and staff came dressed in traditional dress, sharing pride in their heritage and celebrating the many cultures in our school community.



























