AMITY ENGLISH SCHOOL DUBAI

SCHOOL NEWSLETTER

WEEKLY NEWSLETTER | 18 SEPT 2026



"A MESSAGE FROM OUR PRINCIPAL

Dear Families,

Three weeks in, and the routines are becoming habits.

It is lovely to see our children settling into their new classes, building friendships and getting to know their specialist teachers. When children know what to expect, they feel secure. And when they feel secure, they are ready to learn, explore and take on new challenges.

The same is true of our wider community. Thank you for continuing to wear your lanyards on site. It is a small habit that makes a meaningful difference to our shared safety. New parent lanyards are available from Reception. If you cannot collect yours, please email Reception with your child's name and class and give permission for us to send it home in their school bag.

Next comes an important opportunity to connect. Parent–Teacher–Student Conferences will take place during the week beginning 5th October, with online and onsite options available. Full details will follow next week. These conversations are about more than progress; they are a chance to celebrate what is going well, identify what comes next and set goals together.

And now, the real learning begins - With our orientation fortnight complete, next week sees the start of our year-group curriculum topics. New questions, new ideas and new discoveries will begin across every subject. Curriculum overviews will be available on Seesaw, giving you a window into what your child is learning and an easy starting point for conversations at home.

A school is built in moments like these: a new friendship, a new idea, a shared responsibility, a child discovering something they did not know they could do.

Thank you for being part of it. Wishing you all a wonderful weekend."

Warm regards,
Mr. Sam
Principal

SAVE THE DATE >>>>

Please view the School Calendar on our website for additional details about the academic year: https://www.amityenglishschooldubai.com/

International Day of Peace - students invited to wear white	Sep 21st - Monday
European Day of Languages	Sep 25th - Friday
World Heart Day	Sep 29th - Wednesday
Parent Teacher Student Conference Week (details will follow)	Week Beginning 5th October
Half Term - School Closed	Oct 12th - 16th

AMITY ENGLISH SCHOOL DUBAI

SENIOR LEADERSHIP TEAM

Our Foundation Stage Weekly Wonderings



What a week of little discoveries, big smiles and growing confidence in EYFS. Through play, creativity and hands-on experiences, our children have been learning to explore, make connections and share their ideas. The Dot Day reminded us that every great idea starts with the courage to make a mark.

Our Little Learners, Big Discoveries have been busy with phonics, numbers and maths, while All About My Family gave children the opportunity to talk about the people who make them feel loved, safe and connected.

Next Monday, 21st September, we will celebrate Peace Day. Children and teachers are invited to wear white as we celebrate kindness, friendship and togetherness. Small voices. Small actions. Together, we can make a big difference.

Unlocking Opportunities



The Primary School is settling into a strong rhythm, with students embracing new routines, taking on challenges and showing growing confidence in their learning.

This week, our Year 2 students opened our assembly programme with a wonderful performance promoting Peace. Watching them take to the stage with such confidence, creativity and enthusiasm was a great example of what can happen when children are given the opportunity to shine.

Creating these opportunities matters. Whether in the classroom, on stage or beyond, every experience gives our students the chance to discover what they can do, build confidence and grow.

Developing Confident and Independent Learners



Across Secondary, students are beginning to look beyond simply finding the right answer. Through discussion, enquiry, problem-solving and collaboration, they are learning to question, explain their thinking and consider different perspectives.

Whether analysing historical evidence, interpreting geographical features or presenting ideas, students are taking greater ownership of their learning and building the confidence to communicate their thinking.

This is what learning should do: create curious, confident and independent thinkers. It is how we bring our values of Inspiring Excellence, Celebrating Diversity, Togetherness and Collaboration to life.

AMITY ENGLISH SCHOOL DUBAI

EARLY YEARS

A WARM WELCOME TO EYFS

It has been a wonderful week of learning and discovery, and we have loved watching the children grow in confidence as they explore new experiences in the classroom. Through play, hands-on activities and opportunities to share their ideas and creativity; the children continue to learn, connect and flourish.













Our learning this week focused on phonics, early mathematical skills, and understanding ourselves and our families. In **FS1**, the children were introduced to the ‘s’ sound, explored sorting and matching, and talked about their families while creating family trees.

In **FS2**, the children explored the ‘s’ and ‘a’ sounds, developed their understanding of sorting and matching, and learned more about themselves and their families. We also enjoyed celebrating International Dot Day, giving the children opportunities to be creative, make their own marks, and celebrate their unique ideas. It has been lovely to see their enthusiasm and curiosity throughout the week, and we look forward to another exciting week of learning and exploration!

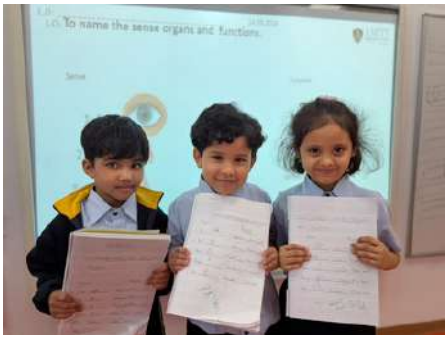
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PRIMARY KS1

KS1: A CONFIDENT START

Year 1 have had a week of enthusiasm, curiosity and joyful learning. In English, they practised spelling and explored story characters, while Science brought their learning about the five senses to a close. In Math, they developed confidence with forward and backward counting using number lines and engaging activities.

It has been wonderful to see our young learners sharing ideas, supporting one another and taking pride in their learning. Their confidence is growing, and so is their love of learning.













Year 2 have been exploring new concepts through hands-on activities, collaboration and plenty of curiosity. In English, they explored fiction and non-fiction texts, developing their reading skills and sharing ideas with confidence. In Maths, students explored partitioning numbers into hundreds, tens and ones, using practical resources to strengthen their understanding of place value. In Science, they investigated birds, exploring their features, habitats and how they are suited to their environments.

Their enthusiasm and creativity have made for a positive and engaging week of learning.

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PRIMARY KS2

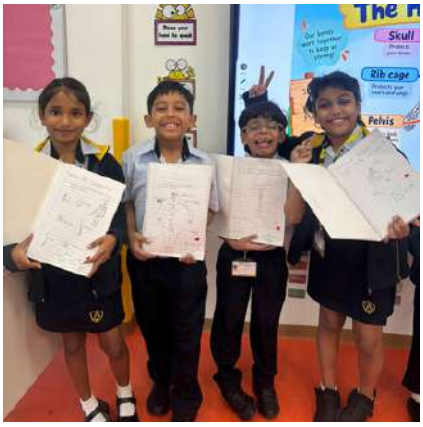
YEARS 3 & 4: LEARNING, EXPLORING AND CONNECTING

Year 3 have been developing their skills across English, Maths, Science and Humanities through practical and thoughtful learning.

In English, they explored The Man on the Moon, sequencing events, summarising key ideas and beginning their own narratives using ambitious adjectives. In Math, they developed their understanding of place value by representing and partitioning two-digit numbers into tens and ones. In Science, students investigated animal skeletons, identifying bones and comparing similarities and differences. In Humanities, they explored Ancient Egyptian history, considering how life changed and what stayed the same over 3,000 years.

A week of questioning, comparing and building deeper understanding.











Year 4 have been building their skills through a mix of creative, practical and reflective learning.

In English, they revisited Little Red Riding Hood, retelling the story in their own words while exploring fronted adverbials. In Math, they used Base 10 blocks to develop their understanding of four-digit numbers and place value. In Science, they classified animals as vertebrates and invertebrates. The children also reflected on belonging and class routines, creating class promises to help build a supportive and respectful classroom community.

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PRIMARY KS2

YEARS 5 & 6: DISCOVERING, CONNECTING AND GROWING

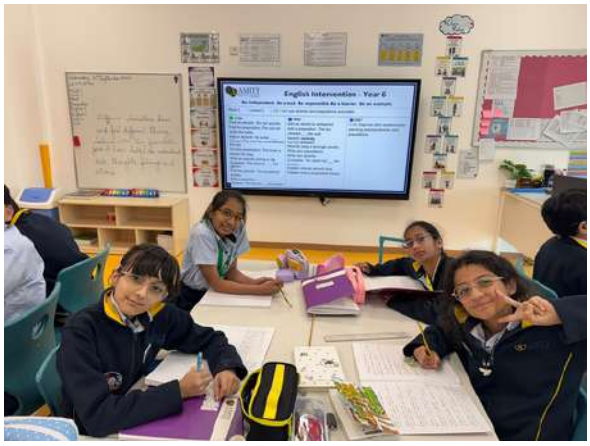
Year 5 have begun their academic journey with a week of exciting learning across the curriculum. In English, they explored a Norse tale and joined Hiccup on his adventurous journey. In Math, they revisited addition through practical activities, while Science introduced forces and friction. In Humanities, they explored why Ancient Baghdad was known as the "City of Peace." A week of curiosity, exploration and discovery.

Year 6 have had a creative and engaging week of learning. In Math, they explored common factors and multiples, while in English, they continued their journey with Sherlock Holmes and The Adventure of the Blue Carbuncle, exploring Victorian London and the features of detective fiction. In Moral Education, students considered what it means to be responsible citizens; while ECA sessions gave them the opportunity to get creative with paper craft. A week of thinking, creating and discovering.





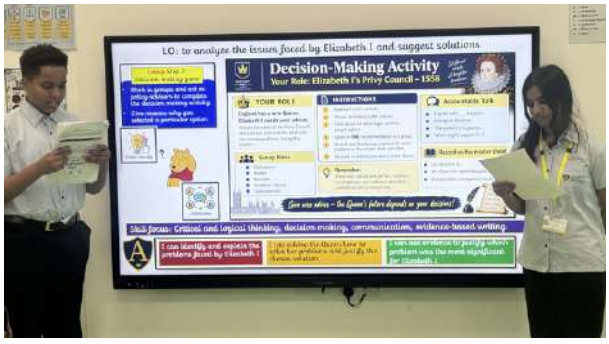





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SECONDARY









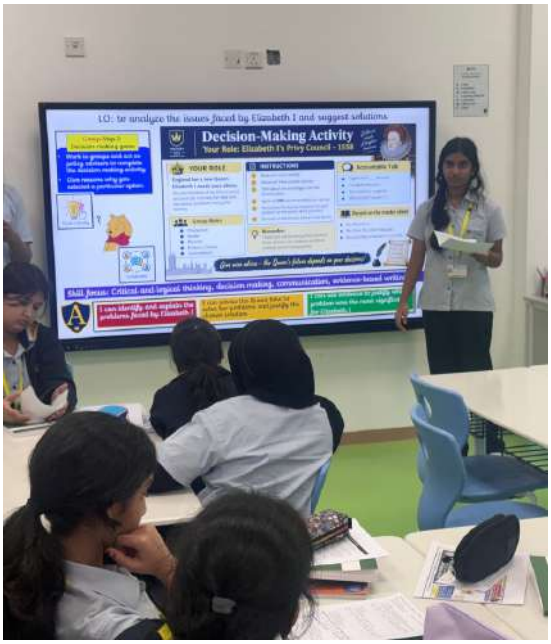
SECONDARY: LEARNING THROUGH ENQUIRY AND COLLABORATION

Across Secondary, students are learning to question, analyse and apply their knowledge rather than simply recall it.

Year 8 stepped into the role of Elizabeth I's Privy Council, working together to evaluate challenges, consider solutions and justify their recommendations using historical evidence.

Year 7 became Physical Geography Detectives, using photographs and observation to identify, classify and present their findings.

These experiences develop more than subject knowledge. They build critical thinking, communication, decision-making and teamwork, while encouraging students to share ideas, listen to different perspectives and take greater ownership of their learning.



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ARABIC

ARABIC : DISCOVERING LANGUAGE AND MAKING CONNECTIONS

This week, **FS2** explored the Arabic letter Alif (Î), learning its short vowel sounds and different forms through playful, hands-on activities.

From creating Alif through art and playdough to building and writing the letter, children developed their recognition, pencil control and fine motor skills while learning through exploration.

Play, creativity and discovery - making every learning moment count.








Year 1 explored the Arabic letter Alif (Î), recognising its sound and shape, practising how to write it and identifying it within texts. Interactive activities helped strengthen their early reading and writing skills.

Year 8 developed their speaking and writing skills through 'How I Spent My Summer Holiday'. They shared experiences and favourite memories while practising clear expression and communication through paired conversations. Writing, speaking and sharing - building confidence through communication.

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PE

MIND, MOTION & MOMENTUM: MEDITATION, SPEED & SHUTTLE RUN

Our students took part in a Basic Meditation Skills session, exploring how focus and mindfulness can support physical performance during Speed Shuttle Run and Baseline activities.

Through simple breathing and meditation techniques, students developed concentration, body awareness, coordination and confidence, while learning to stay calm and focused during physical activity.

A valuable opportunity to strengthen both mind and body.











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LANGUAGE, COMPUTING, ART AND MUSIC

LANGUAGES, COMPUTING, ART & MUSIC - BEYOND THE CLASSROOM

French: This week, students in **Years 3–8** completed their Writing, Reading and Listening Baseline Assessments. The assessments provided a clear picture of their current French skills and a strong starting point for tracking progress throughout the year.

Computing and AI: Students developed their creative and practical digital skills, designing, drafting and presenting ideas with confidence. They also explored online safety, learning how to recognise unkind messages and unsafe contact, and where to turn for help.

A week of building both digital skills and digital awareness.








Art: This week, students continued exploring line and the many ways it can bring ideas to life.**Year 2** experimented with different lines to create animal textures, while **Year 4** used line, shape and detail to create imaginative landscapes. **Years 5 and 6** explored how lines can represent different weather conditions and changing seasons. A week of creativity, exploration and artistic expression.

Music: Students explored key elements of music, including pulse, rhythm, pitch, tempo and dynamics. Through practical activities, they developed their musical understanding, creativity and performance skills. These experiences are building confidence, collaboration and a deeper appreciation of music.