AMITY ENGLISH SCHOOL DUBAI

SCHOOL NEWSLETTER

WEEKLY NEWSLETTER | 2 OCTOBER 2026



A MESSAGE FROM OUR PRINCIPAL

Dear Families,

Next week is an important week in our calendar: our Parent-Teacher-Student Conferences take place across the week, and we are very much looking forward to welcoming you. These conferences are a three-way conversation - you, your child and their teacher, to celebrate what's going well, understand next steps, and set goals together for the year ahead. If you haven't yet booked your slot, please do so as soon as possible using the links shared by your teachers.

To help you get the most out of your conference, here are three great questions to ask:

- What is my child doing well, and what does that look like in class?
- What is their next step, and how will you help them get there?
- What can we do at home to support their learning?

A few focused questions like these turn a short conversation into a really powerful one - do have a look at the video on our social media channels if you missed it.

This week, we also celebrated World Heart Day, with children and staff across the school wearing red and learning all about healthy lifestyles - from the importance of exercise and good food to looking after our wellbeing. It was a vibrant, joyful day with a serious message at its heart.

And a special mention to Year 2, whose Pirate Day hooked children into some truly amazing learning. Costumes, treasure maps and adventures on the high seas brought reading, writing and problem-solving to life - exactly the kind of memorable experience that makes learning stick.

You can see photos and videos from World Heart Day, Pirate Day and much more on our social media channels; follow along so you never miss a moment of life at our school.

Wishing you all a lovely weekend, and see you at conferences next week.

Warm regards,

Samuel Holliday
Principal

SAVE THE DATE

Please view the School Calendar on our website for additional details about the academic year: https://www.amityenglishschooldubai.com/

UAE Teacher's Day: A Day in My Shoe	Oct 5th
Animal Dress Up Day (FS1 - Year 1): Dress up as your favourite animal	Oct 5th
Animal Parade (FS1 - Year 1)	Oct 5th
Parent Teacher Student Conference Week (details will follow)	Week Beginning 5th October
Half Term - School Closed	Oct 12th - 16th
Term 1B Begins	Oct 19th

AMITY ENGLISH SCHOOL DUBAI

SENIOR LEADERSHIP TEAM

Our Sunshine Week



EYFS has been full of happy hearts, healthy choices and big smiles! From World Heart Day to World Smile Day, our little learners explored kindness to themselves and their friends, alongside phonics, numeracy, stories and lots of little discoveries.

As we head towards our Parent-Teacher-Student Consultations, it is lovely to see how far our children have already come. In just around 22 school days, they are finding their feet, building confidence, forming friendships and developing trusting relationships with their teachers. There is so much more growing still to come!

Keep talking, reading, playing and wondering together with your young ones. Celebrate the tiny steps, encourage independence and remind them that home and school are one big team cheering them on. We need you beside us on this journey.

Let's keep nurturing and growing together, one little step and one big smile at a time.

Growing in Confidence: Positive Behaviour & Mental Maths



In **Primary**, we are seeing students grow in confidence as they make positive choices and take pride in their learning. More students are receiving Standing Out Cards for demonstrating positive behaviour and making thoughtful choices in their classrooms.

This positive culture is also growing through our House Points, encouraging teamwork, pride and a sense of belonging. Alongside this, we are excited to launch our Mental Maths Programme, designed to strengthen students' mathematical skills, confidence and fluency.

We will begin with a trial round during Maths lessons next week, giving students the opportunity to develop their mathematical thinking and, most importantly, enjoy working with numbers.

Finding Their Voice, Working Together



Across **Secondary**, students are continuing to build the confidence to communicate their ideas, work collaboratively and take a more active role in their school community. Through presentations, group activities and preparation for upcoming assemblies, they are learning to express their thinking clearly, listen to different perspectives and contribute as part of a team.

This is also reflected in the development of our Student Council. This week, we conducted the screening of Student Council nominees, followed by the opportunity for students and teachers to vote for the Council Lead Boy and Council Lead Girl. The process has given students a valuable opportunity to put themselves forward, share their ideas and experience representation and leadership in action.

We will be revealing the results soon, and we look forward to seeing our students take on these responsibilities and use their voices to contribute positively to school life. As our Secondary community continues to grow, we remain committed to creating opportunities for students to communicate with confidence, collaborate with purpose and play an active role in shaping their school experience.

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EARLY YEARS

EYFS : HEART DAY, SMILES DAY AND THE FIVE SENSES

The Foundation Stage was filled with happy hearts, healthy choices and plenty of smiles this week. Students celebrated World Heart Day by dressing in red and learning about looking after their hearts through healthy choices, movement and caring for themselves and others. They also celebrated Smiles Day, filling classrooms with laughter and joyful moments as they shared smiles, spread kindness and created a positive atmosphere with their friends.











Alongside these celebrations, students continued exploring the five senses through hands-on experiences, investigating different sounds, smells, textures and sights as they discovered more about the world around them.

It was a week of learning, laughter and creativity.

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PRIMARY KS1

KS1: HEART DAY, CORE LEARNING AND PIRATES DAY

Year 1 enjoyed a week of learning, discovery and healthy choices. They celebrated World Heart Day, learning about the importance of keeping their hearts healthy and making healthy choices.

In Maths, students explored one less than a number, building their confidence with numbers. In Science, they learned about mammals and their key features, discovering what makes these animals special. In Phonics, they learned the sounds x, y and z and practised recognising them in words. In English, students explored the setting in The Three Billy Goats Gruff and practised sequencing the key events, using their imaginations to understand what happened first, next and last.

It has been a week full of curiosity, creativity and growing confidence. Well done, Year 1!.













Year 2 enjoyed an exciting Land Ahoy - Pirates Day, combining learning, teamwork and fun! Our young pirates took on four challenges:
English: Story Sequencing - matching pictures and sentences; Maths: Crack the Secret Message - solving problems to decode a message; Science: Animal Treasure Hunt - identifying and classifying animals; Humanities: Riddle Challenge - testing their knowledge of continents and oceans.

A fun day of learning, problem-solving and adventure!

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PRIMARY KS2

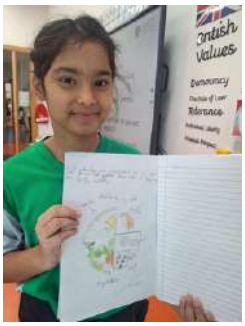
YEARS 3 & 4: CURIOUS MINDS, HEALTHY HEARTS

Year 3 had a week of learning, discovery and growing confidence.

In English, students explored non-chronological reports, identifying subject-specific vocabulary and fronted adverbials and explaining their purpose. In Maths, they recalled number bonds to 10 and used related facts to find bonds to 100, while practising adding and subtracting ones from three-digit numbers without exchange. In Science, they explored the five main food groups and the importance of a balanced diet. In Humanities, they investigated the Earth's surface and the features that make our planet suitable for life.

A week of curiosity, learning and growing confidence for Year 3!










Year 4 experienced a week of learning, discovery and healthy choices.

In English, they began exploring The Borrowers, identifying the key elements of narrative structure and analysing how the author develops the opening and build-up to engage the reader. In Maths, students applied their understanding of place value to add four-digit numbers accurately. In Science, they were introduced to classification keys and used them to classify animals by their physical features. In Humanities, they began exploring rivers, identifying their key features and how they change from source to mouth.

Students also celebrated World Heart Day, taking part in physical activities and learning about the importance of regular exercise and healthy lifestyle choices for maintaining a healthy heart.

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PRIMARY KS2

YEARS 5 & 6: DISCOVERING, CONNECTING AND GROWING

Year 5 enjoyed a week of exploration and creativity.

In English, students explored How to Train Your Dragon and used their imagination to write alternative endings to the story. In Maths, they learned about inverse operations and the connection between addition and subtraction. In Science, they investigated gravitational force and explored how gravity affects objects around us. In Humanities, students travelled back to Ancient Greece, comparing life in Athens and Sparta, including their lifestyles, education and systems of government.

A week of creative writing, mathematical thinking and historical discovery.













Year 6 enjoyed a week of learning, creativity and wellbeing.

In English, students explored key grammar concepts and created classroom projects, which are now proudly displayed. In Maths, they developed their problem-solving skills through story sums and practised the short division method. In Moral Education, students explored empathy through a creative Walk in Their Shoes activity. They reflected on everyday situations, discussed how others might feel and expressed their ideas through colourful drawings and thoughtful responses, creating impressive finished work.

To mark World Heart Day, students wore red and took part in activities and a video session focused on keeping their hearts healthy.

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SECONDARY

SECONDARY: COMMUNICATION, COLLABORATION AND STUDENT VOICE

The secondary school community has been focused on developing Communication, Collaboration and Student Voice. Whether students are working towards major classroom presentations or preparing for upcoming school assemblies, they are collaborating actively and building confidence in sharing their ideas.

Through hands-on group projects, students are learning to articulate ideas clearly while respecting diverse perspectives.

Student Council initiatives are also giving students a direct platform to share ideas and lead positive changes within the school. By working across different year groups, students are discovering the value of collective problem-solving and mutual support.

Together, these experiences are helping students become confident, empathetic leaders who understand the impact their teamwork can have across the school community.











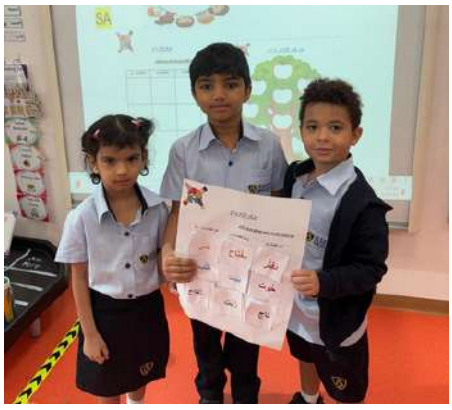
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ARABIC

ARABIC : DISCOVERING LANGUAGE AND MAKING CONNECTIONS

Year 1 - Students recognised the letter ت (Taa) with its short and long vowel sounds.

Years 2 & 3 (Collaborative Activity) - Students distinguished between the letters ب (Baa) and ت (Taa) through collaborative activities and classified vocabulary according to the target letter.











Students in **Years 5, 6 and 7** organised story elements into mind maps, identifying key skills and main ideas. They then used critical thinking to analyse events and develop solutions to problems within the stories.

A creative learning experience combining analysis and critical thinking.

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PE

PE: PASSING SKILLS, HURDLE RACE AND HEART DAY

PE activities focused on developing sports skills, coordination, speed, agility, teamwork and confidence, while promoting an active and healthy lifestyle. Boys developed football passing skills through partner and small-group activities, while girls practised throwball passing through engaging drills and team activities.

Students also took part in hurdle races, developing speed, agility, balance and coordination while focusing on proper technique. Heart Day activities reinforced the importance of regular physical activity, healthy habits and cardiovascular fitness, while team activities encouraged communication, cooperation and respect.













Overall, the PE sessions helped students develop fitness, motor skills, confidence and enjoyment of sport.

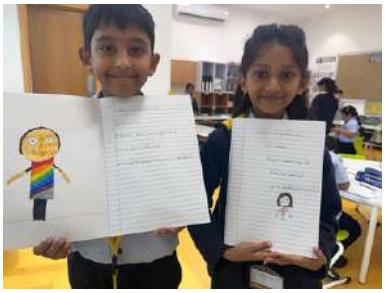
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LANGUAGES, COMPUTING, ART & MUSIC - BEYOND THE CLASSROOM

French: Following the European Day of Languages, students in **Years 3-8** began new French units. Years 3 and 4 explored greetings and introductions, while Years 5 and 6 practised sharing information about themselves. Years 7 and 8 began exploring holidays and building vocabulary to describe their ideal holiday.

Computing: Students explored the vibrant world of colour using Paint, experimenting with shades, tones and colour combinations. They applied their skills to create posters, organise information into tables, format documents and design engaging presentations.






Art: Students explored the Element of Art: Colour, discovering how colours can express feelings, ideas and messages. They learned about different colour groups and explored various colour schemes to understand how colours work together. Through colour analysis, students experimented with different combinations to create meaning and visual impact in their artwork, applying their understanding to develop creative and thoughtful compositions.

Music: Students continued developing their understanding of the fundamental elements of music through practical and engaging activities. Through singing, listening and instrumental work, they strengthened their skills in rhythm, pulse and ensemble performance, while developing confidence as performers and expanding their musical vocabulary and understanding.