



## “A MESSAGE FROM OUR PRINCIPAL

Dear Families,

What an amazing week of learning we have had at AESD! It has been wonderful to see such enthusiasm, focus, and engagement across classrooms as learning continues to thrive throughout the school.

This week also saw our exciting Spelling Bee Finals, where students demonstrated fantastic commitment and dedication to learning both their curriculum words and more challenging vocabulary. We were incredibly proud of the confidence, resilience, and determination shown by all participants.

The learning extended beyond our students this week too, with our Parent Assessment Workshop welcoming over 50 parents into school.

Thank you to all families who attended - and for supporting our safeguarding procedures by wearing your lanyards on site. During the session, parents learned more about assessments at AESD, flight paths, reports, and our school mindset of focusing on learning, growth, and progress alongside attainment. We hope even more families will be able to join us for future workshops and parent engagement opportunities.

The week culminated in a thoughtful and meaningful assembly led by our students and Islamic team to recognise Hajj. It was a wonderful opportunity for reflection, learning, and celebration within our community.

As we now head into the Eid break, we would like to wish all of our families a joyful and peaceful holiday spent with loved ones. We look forward to welcoming everyone back to school on 1st June.

Do follow our social media platforms for more school content: [Instagram](#), [Facebook](#), [You Tube](#) and [LinkedIn](#).

Thank you, as always, for your continued support and partnership. ”

Warm regards,

Mr. Samuel  
Principal



### SAVE THE DATE



Eid Holidays: 25<sup>th</sup> - 31<sup>st</sup> May

Staggered Assessments:  
1<sup>st</sup> - 18<sup>th</sup> June

PTSCs: 17<sup>th</sup> June (online)

18<sup>th</sup> June (online)

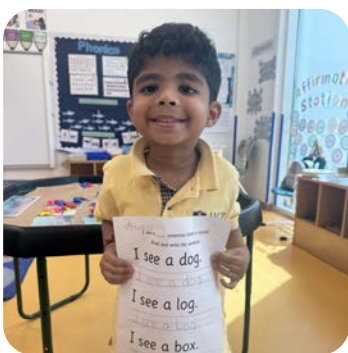
19<sup>th</sup> June (face to face)

## CREATIVE THINKING IN ACTION

We were excited to continue another fun and engaging week of learning in FS1 and FS2!

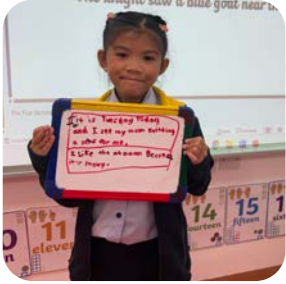
In FS1, students continued developing their phonics skills through blending, segmenting, reading, and writing activities while practising sight words to strengthen early literacy skills. In Literacy, children enjoyed our Story of the Week, \*The Little Red Hen\*, where they explored the importance of teamwork and helping others. In Maths, students focused on number composition and identifying missing numbers through hands-on activities and games. In UTW, children learned about birds by exploring different types of birds and identifying the parts of a bird through interactive discussions and creative activities. We are also excited as it is now FS1's turn to celebrate Careers Dress Up Day, where the children will have the opportunity to come dressed as their dream professions.

In FS2, students revised Phase 3 phonics through blending, segmenting, CVC word activities, and silly sentences to build confidence in reading and writing. In Maths, children practised identifying before and after numbers using engaging number activities and sequencing games. In UTW, students explored different types of water bodies, including oceans, seas, rivers, lakes, and ponds, while learning about their importance in our world. FS2 students also had a wonderful time celebrating Careers Dress Up Day last week, where they proudly dressed up as their future career choices and shared their aspirations with excitement and confidence.



**A WEEK OF INNOVATION AND RESILIENCE**

This week, Year 1 enjoyed a range of engaging learning experiences across subjects. In Phonics, children revised the digraphs kn, ue, and au through interactive activities and reading practice. In SPAG, they explored past tense verbs and sequencing linked to Little People, Big Dreams. In Mathematics, students investigated arrays through hands-on activities, while in Science they learned about external and internal organs and their functions. In MSCS, the children explored camel habitats and discovered how camels adapt to different environments.



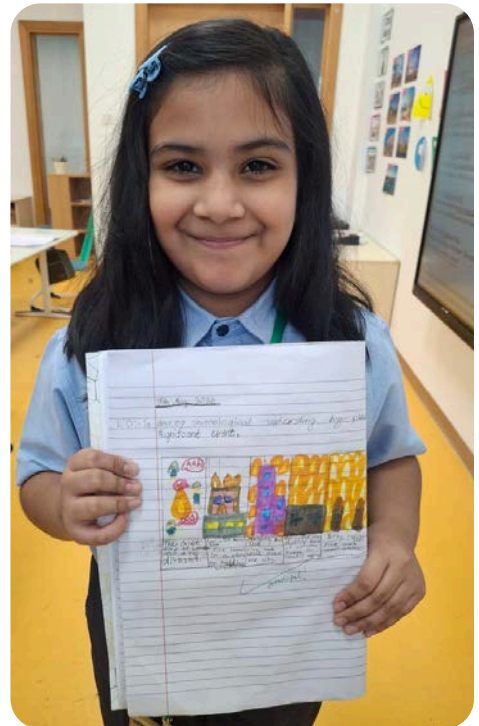
This week in Year 2, the children took part in many exciting learning activities across the curriculum. In English, they focused on adjectives and learned how describing words can make sentences more detailed and interesting. They also explored rhyming poetry by identifying rhyming words and creating simple poems using their creativity and imagination. In Maths, the children worked on tables, tally charts, and pictograms, where they practised collecting, organising, and interpreting data while answering questions based on the information shown. In Science, the children continued their sustainable building project by sorting different materials according to their properties and discussing which materials are most suitable for environmentally friendly and sustainable buildings.



**PROGRESS CONTINUES**

This week KS2, students developed their persuasive writing skills in English by identifying persuasive language in texts and creating catchy poster slogans using impactful phrases and persuasive vocabulary. They also practised using apostrophes correctly for contractions and singular and plural possession. In Mathematics, students explored position and direction through engaging coordinate and movement activities, strengthened their understanding of decimals, and learnt about angles and turns through practical and interactive tasks. In Science, students reinforced their understanding of turns and angles through movement-based investigations, explored living things and their habitats, learnt about plant reproduction and pollination, and discussed healthy and unhealthy lifestyle choices through collaborative activities.

In Humanities, students learned about the lives and achievements of significant individuals and further developed their mapping skills across the grades. In Arabic, students revised grammar, language structures, writing, spelling, and reading comprehension skills in preparation for upcoming assessments. In Islamic Education, students participated in a variety of engaging Hajj-related activities, including poster making, charts, puzzles, videos, and colouring tasks to deepen their understanding of its importance and significance.





**SKILLS UNLOCKED**

KS3 students enjoyed a variety of engaging learning experiences this term. They developed their vocabulary and communication skills, explored atoms, the periodic table, rocks, and the rock cycle, and strengthened their listening, speaking, and grammar skills through active participation. Students also applied their understanding of angles and polygons to real-life contexts while learning about digital resources, social media, and the importance of online safety.



**ACTIVE BODIES, HAPPY HEARTS!**

Our PE programme has been bursting with excitement as students dive into a variety of activities from fitness challenges and team games to skill-building stations and movement exploration. Each lesson brings new opportunities for students to grow stronger, more confident, and more coordinated.

We have seen incredible teamwork, positive attitudes, and a willingness to try new things. Students cheer each other on, celebrate progress, and show real determination when learning new skills. Whether they're mastering a movement, improving their technique, or simply enjoying being active, they're building healthy habits that support lifelong wellness.

Together, we are creating a PE community where movement is fun, kindness is encouraged, and every student feels included and motivated

