



## “A MESSAGE FROM OUR PRINCIPAL

Dear Families,

It has been wonderful to feel the buzz of being back together in school this week. There has been such a positive energy across the campus, and it has been fantastic to see how quickly everyone has slipped back into routines. This is a real reflection of how well our expectations and practices are embedded - something we are very proud of as a school.

We kicked off the week with a fantastic celebration of World Book Day, with students showcasing creativity, imagination, and a real love of reading. It was a joy to see the effort that went into costumes and activities - please [CLICK HERE](#) to take a look at our Instagram page to see some of the highlights.

Thank you, as always, to parents for your continued support with wearing lanyards while on site. This remains an important part of our safeguarding procedures and helps ensure a safe environment for all.

Our Drop and Go morning system is becoming increasingly popular, and we are grateful for the positive feedback from parents. It has helped to create a smooth, calm, and efficient start to the school day, and we appreciate your cooperation in supporting this process.

As the weather continues to warm, we will be holding break and lunch times indoors. We have arranged supervised breakout spaces for students; however, we will be maintaining a zero-screen approach during these times. To support this, please send your child in with labelled activities such as board games, colouring books, storybooks, or card games - something they can enjoy with friends once they have finished eating.

Finally, we would like to share a special message from The President of the UAE, H.H. Sheikh Mohammed bin Zayed Al Nahyan, who has addressed school children across the country. You can view the video using the link [here](#) (Password: Address@2026)

Follow us on social media by clicking here: [Youtube](#) | [Instagram](#) | [Facebook](#) | [LinkedIn](#)

Warm regards,  
Mr. Samuel  
Principal



SAVE THE DATE



Assessment Workshop for Parents : 6th May  
Term 3B Starts : 11th May

**BACK TO CLASS THIS WEEK**

In FS1, this week we focused on strengthening early learning skills across all areas. In Phonics, children revised previously learned sounds while practising blending, segmenting, reading, and writing to build confidence and fluency. In Mathematics, they were introduced to 3D shapes, particularly the cone and sphere, exploring their features through activities and real-life examples. In Understanding the World, children explored sea animals, learning about different creatures that live in the ocean and their unique characteristics.



In FS2, children have been learning the “air” and “ure” sounds in Phonics, alongside the tricky word “up,” practising reading, writing, segmenting, and blending words with increasing confidence. In Mathematics, they explored composing and decomposing shapes, copying 2D shape pictures, and identifying 2D shapes within 3D shapes, deepening their understanding of how shapes are formed and connected.

In Understanding the World (UTW), children reflected on the roles of community helpers. They began thinking about their own personal goals, encouraging self-awareness and appreciation of the people who help us in our daily lives.

A highlight of the week was our **Book Character Day**, which was a great success. The children came to school dressed as their favourite characters, showing creativity, confidence, and excitement. It was wonderful to see their enthusiasm as they shared about their characters, helping to develop their speaking skills and love for reading.

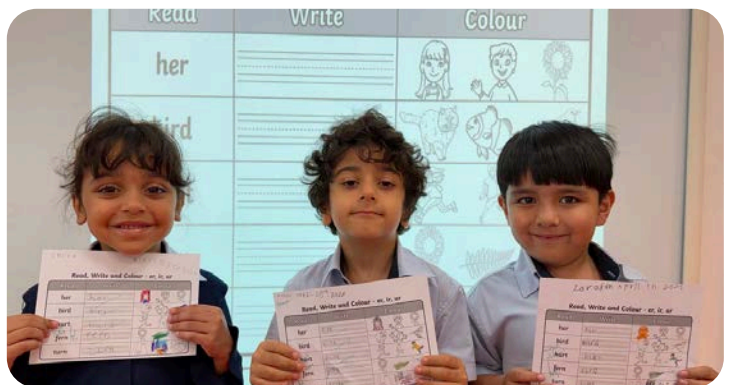
It has been a wonderful week of learning, with all children showing enthusiasm, curiosity, and continued progress across all areas.



**KS1 PRODUCTIVE LEARNING**



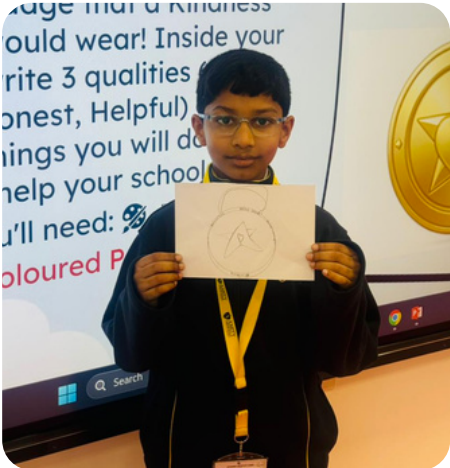
This week in Year 1, the children were introduced to the ew digraph in phonics, where they practised recognising the sound in words and using it in simple reading and writing activities. They also revised the ir, ur, and er digraphs to strengthen their phonics understanding. Alongside this, they were given a basic introduction to conjunctions such as and, but, and because, helping them begin to join simple sentences and express their ideas more clearly. In Maths, the children completed their learning on skip counting by 2 through activities and were then introduced to skip counting by 5, developing their number sense further. In Science, they explored the concept of the 3R's—Reduce, Reuse, and Recycle—and discussed simple ways they can care for the environment in their daily lives. In Humanities, the children enjoyed comparing London and Dubai, identifying similarities and differences in weather, landmarks, and lifestyle, which built their understanding of places around the world.



Year 2 further developed their knowledge and understanding across the curriculum. In Phonics, they were taught to recognise and apply the suffix -ed, supporting their understanding of the past tense in reading and spelling. In English, they learned to use the present progressive tense accurately within sentences. In Mathematics, pupils were taught to tell the time to 5-minute and 10-minute intervals, developing their confidence in reading and interpreting time. In Science, they studied Rachel Carson, with a focus on her contributions to environmental science and her role in raising awareness about water pollution and its impact on the environment.

**KS2'S WEEK OF GROWTH**

Students across KS2 have made strong progress in developing their writing skills, particularly in creating detailed character descriptions, while strengthening their understanding of prepositions and applying them accurately in both spoken and written work. In Mathematics, they explored shapes and angles by identifying, measuring, and designing angles found in everyday structures, patterns, and designs. In Science, students investigated conductors and insulators through practical testing of materials, explored irreversible changes such as burning, and examined the structure and function of the heart along with the circulation of oxygenated and deoxygenated blood.

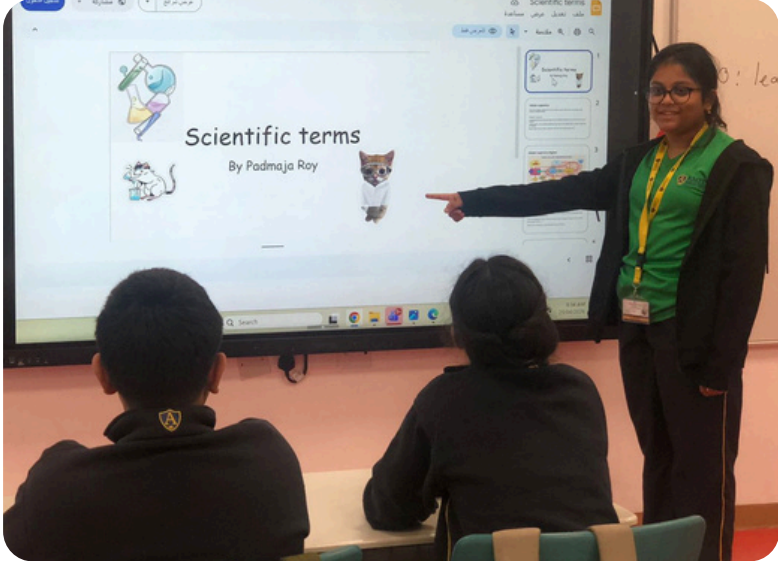


Students also focused on representing chemical reactions using word and symbol equations, while in Humanities they learned about mountain features, revised river features, and answered questions related to natural resources. In Arabic, students developed their use of ordinal numbers in different contexts and improved their listening skills by identifying main ideas and key details from spoken texts. In French, students presented their Term 3 projects on French language and culture, showcasing creativity and confidence, while in Art, students created unique portraits inspired by Pablo Picasso's style using shapes and colours.



**LEARNING IN SECONDARY THIS WEEK**

KS3 Students have been developing their language and analytical skills by exploring word families and using ordinal numbers accurately in different contexts. They also strengthened their listening skills by identifying main ideas and key details from spoken texts.



In addition, students learned about the troposphere and stratosphere, including key features such as weather patterns and the ozone layer. They also revisited algebraic concepts, building confidence in forming expressions, solving equations, and applying their knowledge. Overall, students have shown steady progress in their learning.



**NEXT STEPS FOR CONTINUED DEVELOPMENT**



Students have returned with strong energy and confidence, moving from basic skill learning to more purposeful application through decision-making and game understanding. They are becoming more independent, better at handling challenges, and more confident in participating and taking responsibility. The focus now is on improving performance, maintaining consistency under pressure, and deepening understanding of movement, teamwork, and strategy.



PICTURES OF THE WEEK

