



“A MESSAGE FROM OUR PRINCIPAL

Dear Families,

This week has certainly required flexibility from us all. After being together in school on Monday, we moved back to Distance Learning from Tuesday to Friday following updated government guidance, which was communicated late on Monday evening.

I would like to take a moment to say how incredibly proud we are of our entire community. The speed, calmness, and readiness with which students, parents, and staff adapted once again is a real testament to what we have built together. It shows that our systems, routines, and expectations are well embedded, and more importantly, it reflects a shared commitment to learning and a strong, positive home-school partnership.

We are currently anticipating a return to on-site learning on Monday, however we will of course await official confirmation from the government and KHDA. As always, we will communicate any updates with families as soon as we receive them.

In the meantime, we kindly ask all families to follow official channels and school communications only, to ensure clarity and consistency of information during this time.

Follow us on social media by clicking here: [Youtube](#) | [Instagram](#) | [Facebook](#) | [LinkedIn](#)

Warm regards,
Mr. Samuel
Principal



SAVE THE DATE



On Site Assessment Workshop for Parents: TBC
Term 3B Starts: 11th May
Eid Holiday: 25th May Week

FS2 CAREER DAY - DRESS UP AS YOUR FAVOURITE COMMUNITY HELPER

FS has had a wonderful week. Although we began the week on site and then transitioned to online learning, the children continued to engage enthusiastically, and the learning and fun carried on seamlessly.

In FS1, the children have been continuing to develop their phonics skills, practising blending and segmenting, as well as reading and writing Phase 2 sounds. In Maths, we have been recapping numbers up to 10 and exploring 3D shapes, focusing on the cylinder and cuboid through real-life experiences. In Understanding the World, we have been learning about animals that live on land and in water. Our story of the week was **"Sharing a Shell"**, which the children thoroughly enjoyed.



In FS2, our phonics learning has focused on the “er” sound, alongside blending and segmenting words and reading simple sentences. In Understanding the World, we are completing our topic ‘Our Superheroes as Community Helpers’, with a focus on the roles of the dentist, veterinarian and baker. In Maths, the children are learning to differentiate between 2D and 3D shapes, and exploring positional language while also creating ABAB and AABB patterns using different shapes linked to their understanding of 2D and 3D shapes.

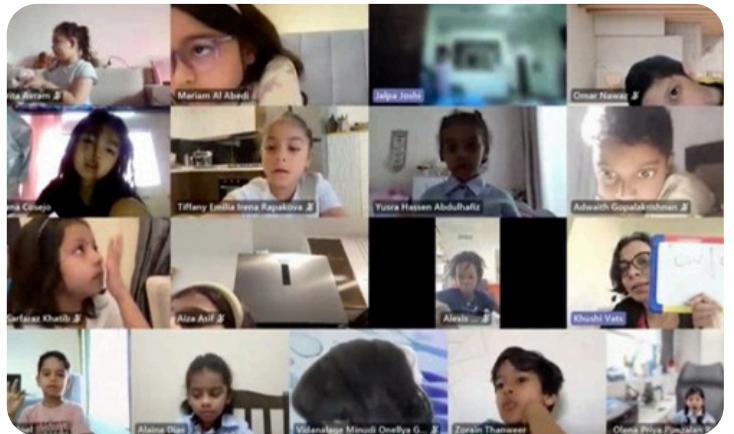
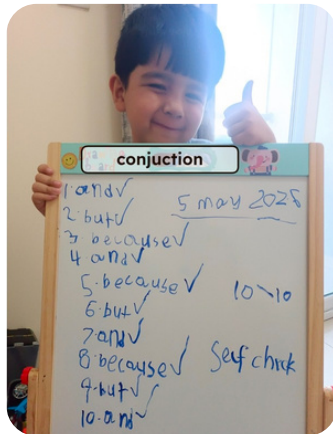
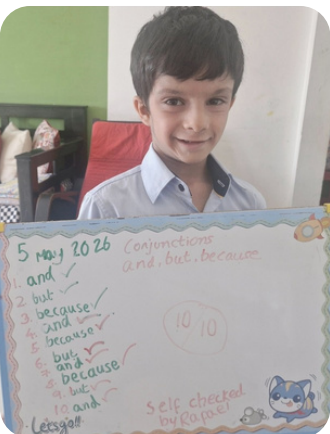
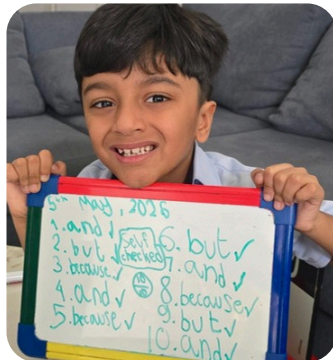
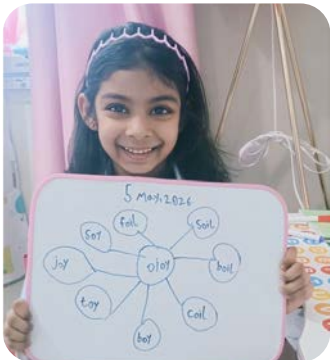
We would like to thank all parents for their continued support and flexibility as we transitioned to online sessions. Your encouragement and cooperation make a real difference to the children’s learning.



KS1 PRODUCTIVE LEARNING



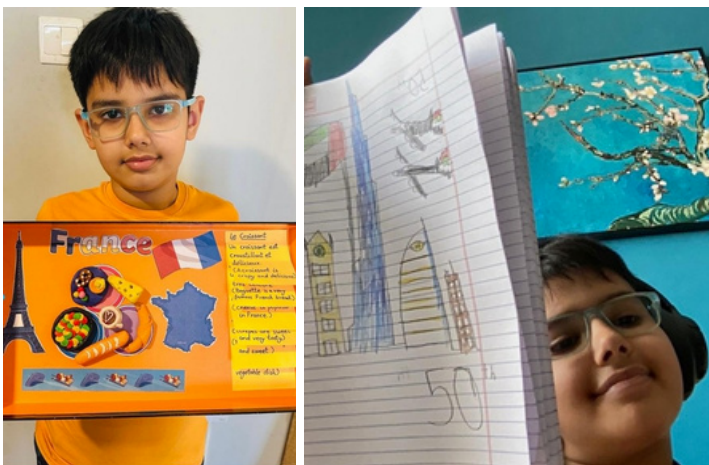
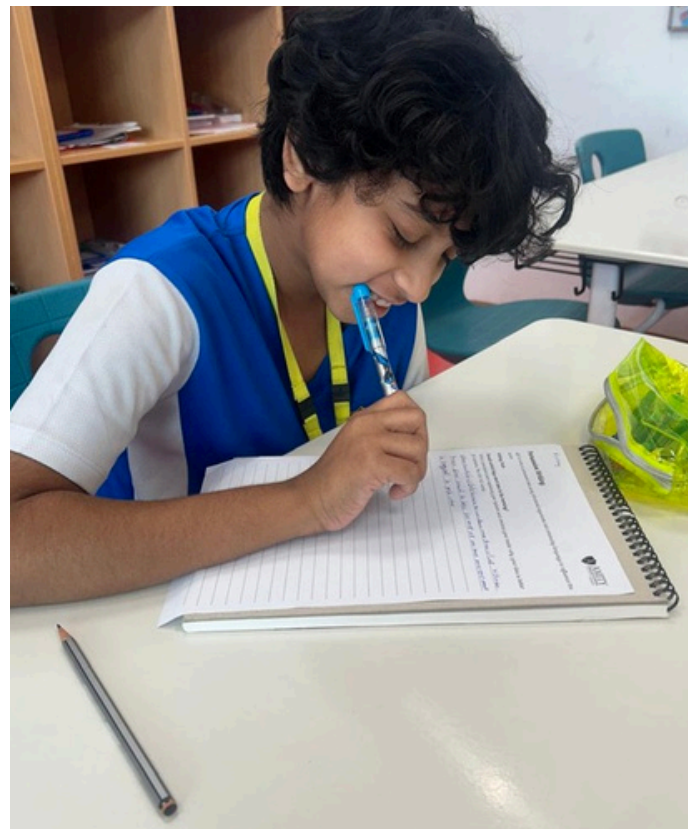
This week, students revised key concepts across subjects. In Phonics, they reviewed the digraphs oi/oy, ou/ow, ir/or, and ay/ea, strengthening their recognition and application in both reading and writing. In Maths, students revisited skip counting in 5s and were introduced to skip counting by 10s, with opportunities to practise and build confidence. In Science, they consolidated their understanding of everyday materials through engaging revision activities. In SPaG, students reviewed conjunctions (and, but, because) and revisited the suffix -ed, focusing on correct usage in sentences. Overall, it was a productive week of reinforcing learning as students smoothly transitioned from onsite to online learning.



This week in Year 2, we have been learning new and exciting skills across our subjects. In Phonics, the children explored the /or/ sound spelt as 'a' before ll and l, helping them recognise and read tricky words with confidence. In English, we focused on using the past progressive tense to describe actions that were happening in the past, encouraging the children to build more detailed and interesting sentences. In Maths, we learned about the number of hours in a day and practised telling the time to the hour, supporting the children in developing their understanding of time in everyday life. In Science, the children learned about wind turbines and how they use wind power to generate electricity, helping them understand the importance of renewable energy.

KS2'S WEEK OF GROWTH

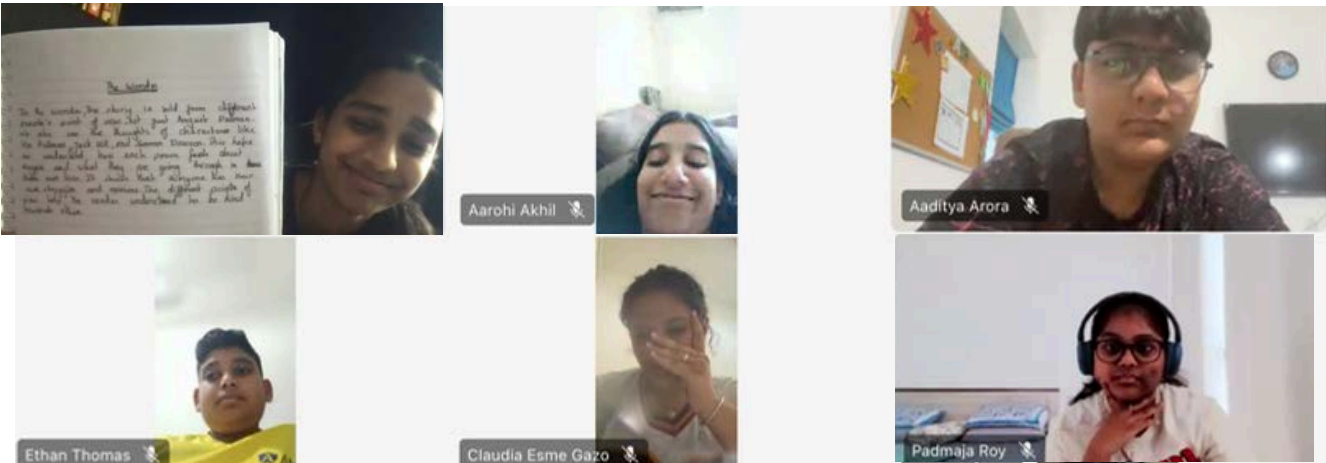
This week in English, students developed their writing skills by writing persuasive letters, focusing on language features such as homophones, homonyms, adjectives, apostrophes, prepositions, word families, and spelling patterns to strengthen their writing. In Maths, students continued learning about measuring angles, including practising the addition and subtraction of angles to improve accuracy and reasoning skills. In Science, pupils consolidated their understanding of forces through practical experiments, presentations, and justification activities.



They also explored conductors and insulators using the micro:bit, investigated irreversible changes involving acids while comparing physical and chemical changes, and studied the human body through exploring electricity conduction, heart structure, dissection, and blood flow. In Humanities, students deepened their understanding of human geography by learning about settlements, land use, economic activities, trade links, the Roman Empire, the Silk Road, and renewable and non-renewable natural resources. In Arabic, students completed the planning stage of their writing tasks before progressing to first drafts and final copies, while practising idea organisation, sequencing events, correct punctuation, sentence structure, and improving written expression.

LEARNING IN SECONDARY THIS WEEK

This week, KS3 Students strengthened their writing by practicing prepositions, exploring word families, and moving from planning to drafting their final pieces. They focused on organizing ideas, sequencing events, and improving sentence structure.



Students also began an exciting project on the UAE’s Vision 2031, creatively presenting their understanding of the nation’s future goals. In Science, they learned how the periodic table is structured and how to identify elements using their symbols and positions.

NEXT STEPS FOR CONTINUED DEVELOPMENT



Students are entering the new week with growing confidence, stronger decision-making, and a positive attitude towards learning and teamwork.

Across all year groups, the focus is on applying skills in more purposeful and game-like situations while building coordination, strategy, fitness, and communication.

From fun movement games in Year 2 to strategic volleyball play in Year 7, students are learning to think smarter, respond under pressure, and work effectively as a team.

This week's focus is on celebrating small wins, staying resilient through challenges, and understanding that progress comes through confidence, consistency, and practice.



