



## “A MESSAGE FROM OUR PRINCIPAL

Dear Families,

It has been another purposeful and successful week at AESD.

Our assessment programme is now nearing completion, with the majority of internal and external assessments having been completed. We have been incredibly proud of the maturity, resilience, and positive attitudes demonstrated by our students throughout this period. By carefully staggering assessments over several weeks, we have been able to create a calm and purposeful environment that allows students to demonstrate their learning authentically and without unnecessary pressure.

A huge thank you to all families who attended our recent Parent Teacher Student Conferences. These meetings are a valuable part of our home-school partnership and provide an important opportunity to celebrate progress, discuss next steps, and ensure that students remain at the centre of the conversation. We greatly appreciate your engagement and support. Thank you also for continuing to wear your lanyards whilst on site, helping us maintain our safeguarding procedures and a safe environment for all.

We are excited to be hosting our very first Annual Academic Awards Event next Friday. This will be a wonderful opportunity to celebrate the hard work, progress, effort, and achievements of our students throughout the year. For our younger year groups, awards will be presented within classes. Students in Years 4–7 will participate in a special ceremony in the indoor hall. Due to capacity, this will be an invitation-only event, open to the parents of Year 6 students and families whose child is receiving an award. Further details will be shared directly with those families.

We are also looking forward to our FS2 Milestone Celebration on Wednesday, 24th June. This promises to be a very special occasion as we celebrate the achievements, growth, and development of our youngest learners as they prepare for the next stage of their educational journey.

Thank you, as always, for your continued support and partnership.

Do follow our social media platforms for more school content: [Instagram](#), [Facebook](#), [YouTube](#) and [LinkedIn](#).

Warm regards,  
Mr Samuel  
Principal



### SAVE THE DATE



-End of Year Reports:  
Available last week of Term

-Year 1 End of Year Assembly: 23<sup>rd</sup> June 2026

-FS2 Milestone Celebration: 24<sup>th</sup> June 2026

-Year 2 and 3 End of Year Assembly: 25<sup>th</sup> June 2026

-End of Year Awards (Yrs 4-7): 26<sup>th</sup> June 2026 [Invites only]

**Last Day of Academic Year: 3<sup>rd</sup> July 2026**

## LITTLE EXPLORERS AT WORK

We have had another busy week in Foundation Stage, with the children continuing to show enthusiasm and curiosity in their learning.

FS1 children further developed their phonics skills through blending, segmenting, reading, and writing activities, while continuing to build confidence in recognising and using sight words. Our Story of the Week, "Emergency", sparked discussions and imaginative role-play opportunities.

In Mathematics, the children explored positional language and consolidated their understanding of numbers up to 10 through practical activities. In Understanding the World, they learnt about the different Emergency Services and the important role they play in keeping our communities safe.



FS2 children have been consolidating their learning by revising all Phase 2 and Phase 3 letter sounds, reading and spelling CVC and CVCC words, revisiting tricky words, and applying their knowledge through sentence writing. In Mathematics, they have strengthened their addition and subtraction. In Understanding the World, the children revisited the Water Cycle and explored ways to save water and care for our environment.



As we approach the end of the school year, our FS2 children are looking forward to their Graduation on 24th June 2026. It is a wonderful opportunity to celebrate their achievements and reflect on how much they have grown throughout their Foundation Stage journey.

Thank you to all parents who attended the Parent-Teacher Student Conferences, both online and in person. Your continued support and partnership are greatly appreciated and play an important role in your child's learning and development.



**LEARNING FOR TODAY, SUCCESS FOR TOMORROW**

This week, Year 1 participated in preparations for their End-of-Year Celebrations, practising their performances with excitement and confidence. Alongside these activities, they continued their learning in the classroom.

In English, the children revised the three tenses, along with trigraphs and the suffix -ing, helping to strengthen their reading and writing skills. In Mathematics, they were introduced to the concept of time and learned to identify and understand the role of the hour hand on an analogue clock. We are proud of their hard work and dedication as they continue to grow and learn.



This week in Year 2 has been full of learning and growing confidence across the curriculum. In Phonics, students explored the 'er' sound spelt with 'o' (as in worm) and 'ar' (as in war).

In English, the children learnt how to use the figurative language technique of personification. They had fun giving human qualities to objects and ideas, creating imaginative sentences that brought their writing to life.

A big highlight of the week was the practice for their upcoming class assembly. The students have been working hard to learn their lines, actions, and songs, and their confidence is growing each day. We are very proud of their teamwork and effort.

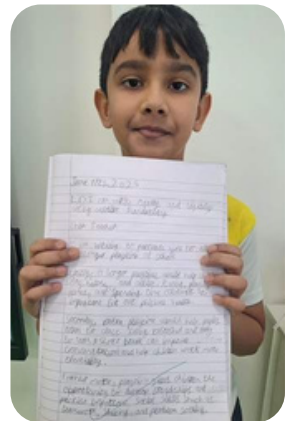
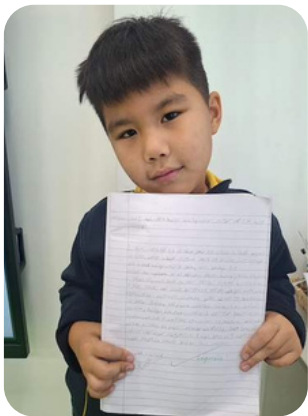


**RIISING TO EVERY CHALLENGE**

This week, pupils enhanced their cursive handwriting through letter and persuasive writing activities, while consolidating their understanding of multiplication and division in Mathematics. In Humanities, they explored the human and physical geography of different locations, comparing places connected to inspirational people and identifying their similarities and differences.

In Science and Maths, pupils applied their learning about sustainability by designing solar cookers using recyclable materials, while others completed their GL assessments and participated in revision activities to reinforce key scientific concepts.

In Arabic, students developed their vocabulary, reading comprehension, grammar, and communication skills through a range of engaging activities and collaborative discussions. In Islamic Education B, pupils learned about the Islamic Hijri Year, its significance, and its connection to important Islamic events and acts of worship.



**EQUIPPING LEARNERS FOR FUTURE SUCCESS**

This week, KS3 students strengthened their spelling skills through the study of spelling patterns and high-frequency words, while also developing their vocabulary, reading comprehension, and communication skills through a range of reading, writing, speaking, and listening activities.

In Humanities, students explored the events leading to the Cold War, focusing on the growing tensions between the United States and the Soviet Union after World War II.

They also explored significant historical events that shaped the modern world, learned about the origins and importance of the Islamic Hijri Year, and deepened their understanding of how the human body enables breathing. Students also completed end-of-year assessments and participated enthusiastically in discussions and collaborative tasks, demonstrating excellent engagement and continued progress in their learning.



## BUILDING STRONG TEAMS, BUILDING SUCCESS

Our Physical Education classes have become a time filled with laughter, energy, and excitement. Each day, our students walk in ready to move, explore, and have fun, and it shows!

Whether they're running, dancing, playing creative games, or working together in team activities, the fun is helping them grow in powerful ways. As they play, they're building stronger bodies, sharper coordination, and healthier habits. They're also learning how to communicate, cooperate, and support one another skills that matter far beyond the playground.



The movement they enjoy in PE boosts their confidence, lifts their mood, and even helps them focus better in the classroom. When kids feel good in their bodies, they feel good in their minds too.

Our goal is simple: to create a space where every child feels included, encouraged, and excited to be active. When students discover that movement is fun, they're more likely to stay active for life.

