



“A MESSAGE FROM OUR PRINCIPAL

Dear Families,

Our assessment period is now well underway, and I am pleased to share that it has been progressing smoothly across the school. Assessments have been deliberately staggered to ensure students can engage with them in a calm, purposeful, and low-stress environment. This approach allows us to gather the most accurate picture of each child's learning while maintaining their wellbeing and confidence.

A huge thank you to families for supporting this process, particularly by ensuring students have headphones where required. Your partnership and attention to these details help the assessments run efficiently and support the best possible experience for our children.

I would also like to thank parents for continuing to ensure that students attend school in the correct uniform and adhere to our school expectations. High standards of presentation help foster a positive mindset, a sense of pride, and readiness to learn. This is especially important during assessment periods, where routine and consistency can help students remain focused and confident.

A reminder that the school will be closed on Monday in observance of the Hijri New Year holiday. We hope those celebrating enjoy a peaceful and meaningful day with family and friends. We look forward to welcoming students back to school on Tuesday.

Finally, our Parent Teacher Student Conferences (PTSCs) will take place next week. These meetings are a valuable opportunity to discuss your child's progress, celebrate successes, and identify next steps for learning. If you have not already done so, please ensure that you sign up for either an online or face-to-face appointment.

Thank you, as always, for your continued support and partnership.

Do follow our social media platforms for more school content: [Instagram](#), [Facebook](#), [You Tube](#) and [LinkedIn](#).

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Warm regards,

Mr. Samuel
Principal



SAVE THE DATE



Hijri New Year Holiday: 15th June
(School Closed this day)
PTSCs: 17th June (online)
18th June (online)
19th June (face to face)

FS2 Milestone Celebration: 24th June
End of Year Reports: Available last week of Term
Last Day of Academic Year: 3rd July

TRAVEL AND TIME IN EYFS

In FS1, children are developing their phonics skills through blending, segmenting, reading, writing, and practicing sight words. Through the story Emma Jane's Aeroplane, they are exploring the exciting world of air travel and learning about different forms of transportation.

In Mathematics, children are learning positional words such as above, below, beside, and between, helping them understand and describe the location of objects.

As part of Understanding the World, learners are exploring Air Transport, discovering different types of aircraft and how they help people travel around the world.



In FS2, children are revising CVC (Consonant-Vowel-Consonant) words and applying their phonics knowledge to read and create silly sentences, encouraging both literacy development and creativity.

In Mathematics, learners are revising to tell the time to the hour "o'clock", counting money, and 3D shapes and identifying them in the environment, strengthening their understanding of shape properties.

Through their Understanding the World topic, children are exploring the many uses of water at home and learning about its importance in our daily lives. This topic encourages children to think about how water is used responsibly and why it is such a valuable resource.



SAVE THE DATE >>>>

FS2 Milestone Celebration: 24th June

Pyjama Day: 26th June 2026

SKILLS FOR SUCCESS, CONFIDENCE FOR LIFE

This week, our Year 1 learners engaged in a range of learning experiences across the curriculum. In Phonics, the children explored the trigraphs 'ear' and 'are', developing their reading and spelling skills. In SPaG, they revisited past, present, and future tenses through a cross-curricular Maths link using the days of the week and months of the year, while reinforcing the vocabulary yesterday, today, and tomorrow.

In English, the children explored non-fiction text features, including facts and labels, through their study of Little People, Big Dreams: Mary Anning. In Science, they learnt about the importance of staying healthy, while in Humanities, they investigated coastal plants and how they adapt to their environment.



This week in Year 2, the children explored phonics by learning words with the spelling "a" pronounced as /o/ after w and qu, helping them improve their reading and spelling skills.

In English, the students discussed important events of the BFG story and answered comprehension questions.

During Library sessions, they enjoyed reading and exploring different books to develop their love for reading.



In Art, the students showed creativity while designing beautiful Collage City Skylines using a variety of materials and techniques. The children have also been practising for their morning assembly and are excited to showcase their performances with confidence.

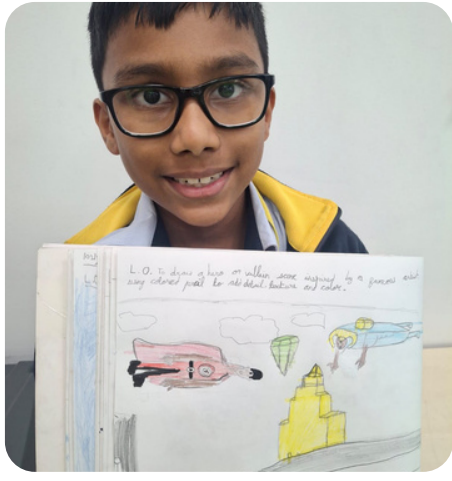
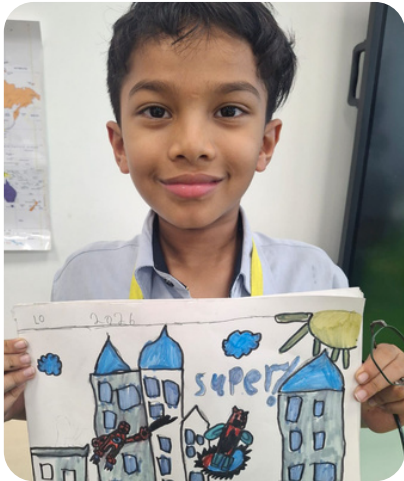


RESILIENCE IN ACTION

This week, students explored figurative language and developed their understanding of how it enhances writing. They practised punctuation rules, subject-verb agreement using correct present-tense verb forms, delivered short persuasive speeches, and analysed how characters work together to solve problems in texts.

In Mathematics, students recognised angles as properties of shapes and descriptions of turns, drew and measured angles using a protractor, and participated in engaging Taskmaster challenges that promoted problem-solving, creativity, teamwork, and the practical application of mathematical concepts.

In Science, students revised topics covered throughout the term, prepared for their GL Assessments through a range of revision activities, and explored how recycled materials can be used to design and build floating devices.



In Humanities, students used simple sources to explain the importance of heroes, identified continents, oceans, and countries associated with the heroes studied, learned about the water cycle, completed a project for the UAE Year of the Family, and explored the Masdar Solar Project as part of the UAE's commitment to sustainability.

Throughout the week, students worked diligently in preparation for their GL Assessments, demonstrating determination, resilience, and a positive attitude towards learning.

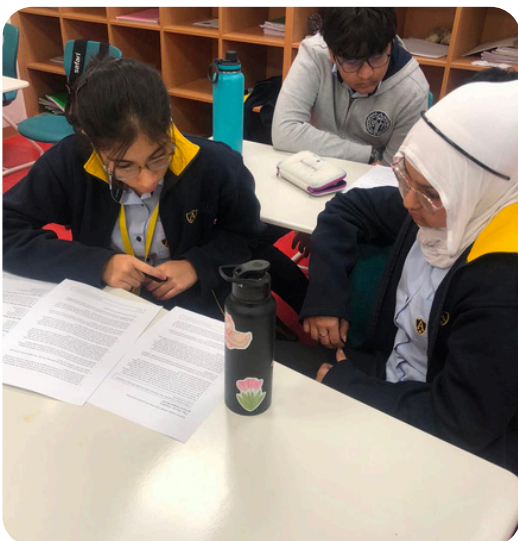




STRENGTHENING SKILLS FOR A SUCCESSFUL TRANSITION

This week, our KS3 students engaged in a range of enriching learning experiences across the curriculum. In English, they explored figurative language and strengthened their punctuation skills, enhancing their ability to communicate effectively and creatively. In Science, students investigated the respiratory system, developing their understanding of how the human body functions.

Demonstrating both creativity and global awareness, students designed SDG awareness posters to promote important global issues. They also showed dedication while preparing for their GL Assessments and completing a project that showcased their learning throughout the year. These experiences have helped build their confidence and readiness as they prepare for a successful transition into the next academic year.



TEAMWORK SKILLS THROUGH GROUP CHALLENGES

Our PE lessons have focused on developing confidence, teamwork, and appreciation for physical activity. Through a variety of activities, students have demonstrated a positive attitude towards learning new skills.

Working in teams has helped students strengthen their communication and cooperation skills, while fun obstacle courses and movement-based activities have enhanced their coordination, balance, and overall physical development. Students have also shown increasing responsibility by caring for equipment, following safety expectations, and supporting their peers during lessons.



We are incredibly proud of the progress our students have made, not only in their physical abilities but also in their confidence and willingness to challenge themselves.

We would like to extend our sincere thanks to parents and families for their continued support in encouraging healthy and active lifestyles. Your encouragement at home plays a vital role in nurturing students' confidence, motivation, and well-being. Together, we are helping our children grow into strong, resilient, and happy learners.

