



“A MESSAGE FROM OUR PRINCIPAL

Dear Families,

I hope you all enjoyed a wonderful Eid holiday surrounded by family, friends, and loved ones. It has been lovely to welcome our students back to school this week and hear about the special memories they created during the break.

Thank you to all families for continuing to support our safeguarding procedures by wearing your lanyards when visiting the school. Your cooperation helps us maintain a safe and secure environment for all members of our community.

This week, we have begun our staggered assessment programme. Both internal and external assessments have been carefully planned and spread over a number of weeks to alleviate unnecessary pressure

on students and to allow us to capture genuine and authentic responses. As always, our focus remains on understanding each child's learning journey and using assessment information to support future progress.

We were also delighted to host our school photographs this week. Students represented the school wonderfully, and we look forward to sharing the photographs with families in due course.

A reminder of the importance of students attending school in the correct uniform each day. We would like to thank the many families who consistently support our high expectations in this area. Smart appearance, pride in presentation, and readiness to learn all contribute to a positive learning environment.

Finally, as the weather continues to encourage more indoor breaktimes, students are welcome to bring in board games, card games, colouring activities, or similar items to enjoy with their friends. Please ensure all items are clearly labelled with your child's name and class. As previously communicated, personal electronic devices should not be brought in for use during breaktimes.

Thank you for your continued partnership and support.

Do follow our social media platforms for more school content: [Instagram](#), [Facebook](#), [You Tube](#) and [LinkedIn](#).

Thank you, as always, for your continued support and partnership.”

Warm regards,

Mr. Samuel
Principal



SAVE THE DATE



Hijri New Year Holiday: 15th June
(School Closed this day)

Last Day of Academic Year: 3rd July

PTSCs: 17th June (online)

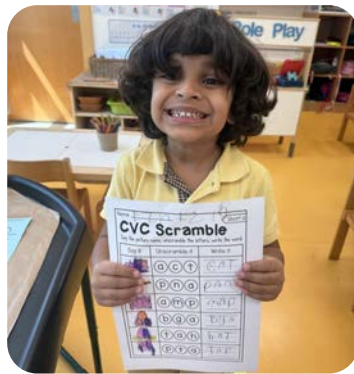
18th June (online)

19th June (face to face)

WHERE LEARNING COMES TO LIFE

Our Foundation Stage learners continue to enjoy play-based experiences that develop curiosity, confidence, and independence across all areas of learning.

In FS1, children are building their phonics skills through blending, segmenting, reading, writing, and learning sight words. Through the story Charlie the Firefighter, they are exploring the role of firefighters and other community helpers. In Mathematics, they are learning about day and night and discussing daily routines, while in Understanding the World they are exploring different careers and the tools used in various professions, with their learning enhanced through Career Day.



In FS2, children are revising phonics sounds, practising tricky words, and applying their knowledge to read and write simple sentences. In Mathematics, they are exploring missing numbers and learning to tell the time to the hour. Through their Splish Splash topic, they are investigating the importance and uses of water in everyday life.



READING, BUILDING, AND EXPLORING

This week, Year 1 students learned the trigraphs 'air' and 'igh' in Phonics. In English, they used adjectives to write descriptive sentences about Mary Anning. In Mathematics, they explored doubles and division. In MSCS, the children learned about the importance of camels in the UAE, while in Humanities, they compared coastal areas in the past and present. In SPAG, they practised using the future tense, and in Science, they investigated the five senses and their functions.



Year 2 had an exciting and engaging week filled with meaningful learning across a range of subjects. The children worked hard and enjoyed participating in a variety of activities and class discussions.



In Phonics, the children learned the /ee/ sound spelt as "ey" and practised reading and spelling words such as key, donkey, and monkey. In English, they continued reading *The BFG* and explored Chapters 17 and 18, discussing the story, making predictions, and answering comprehension questions to deepen their understanding.



In Mathematics, the children learned about position and direction, using vocabulary such as left, right, forwards, backwards, clockwise, and anticlockwise through practical activities. In Science, they continued building their sustainable construction projects using recycled materials and investigated the strength of different materials to determine which were most suitable for building and construction.

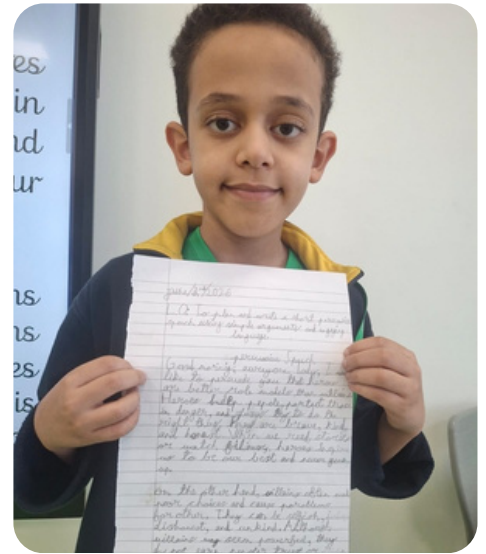
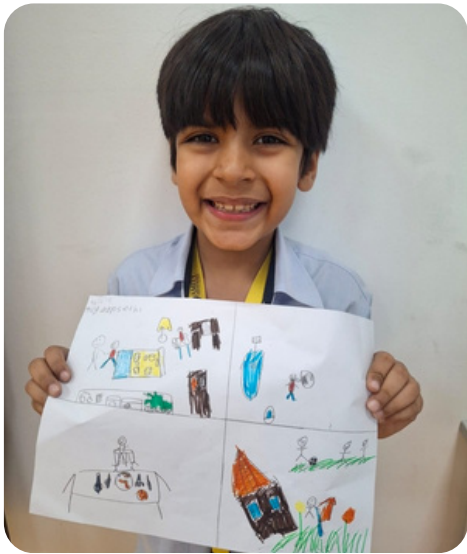
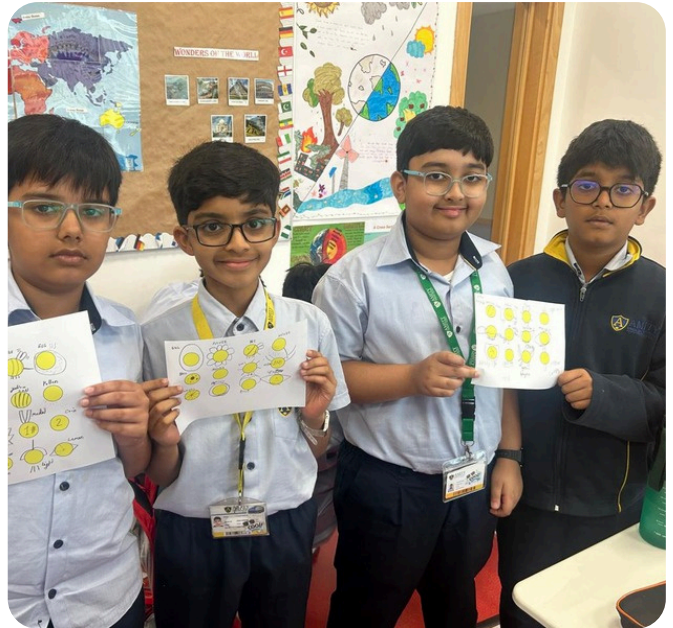


PROGRESS CONTINUES

After an enjoyable Eid break, students have returned to school refreshed and have quickly settled back into their routines and engaged in revision activities and assessments across all subjects.

Throughout this term, students have been working diligently to demonstrate the knowledge, skills, and understanding they have developed during Term 3.

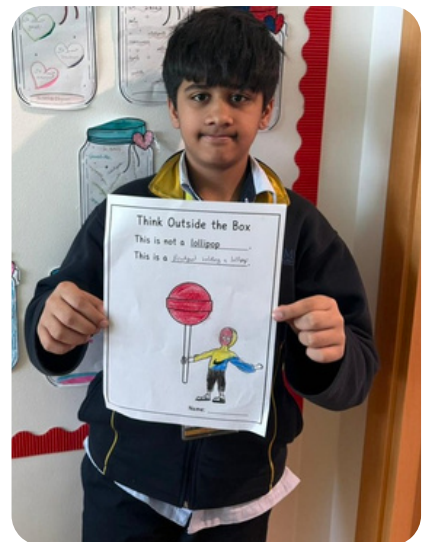
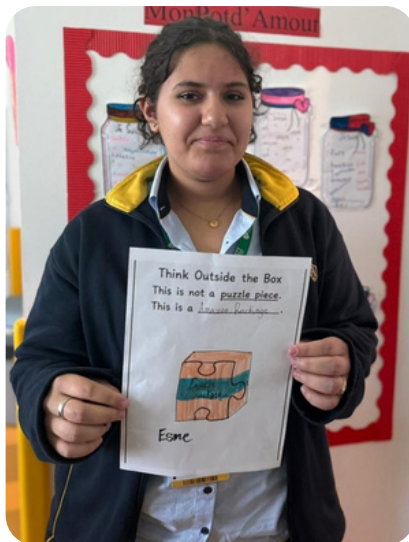
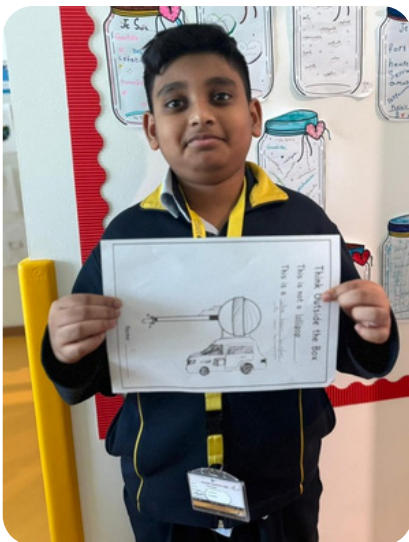
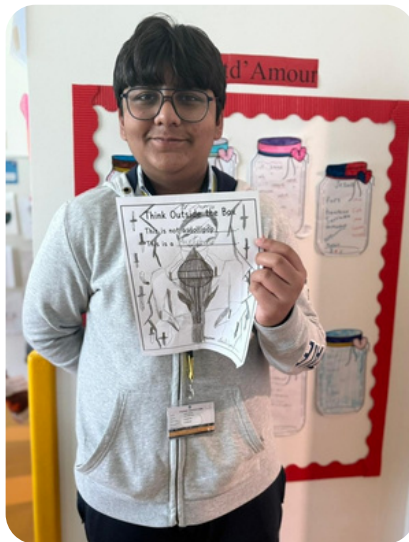
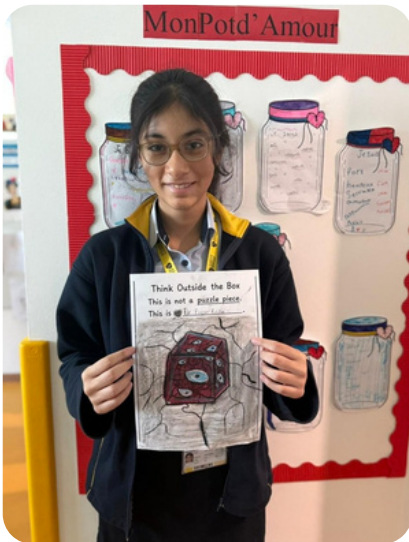
As this is the final term of the academic year, students are reflecting on their progress and celebrating their achievements while continuing to strive for excellence. We are incredibly proud of their hard work and positive attitude and look forward to finishing the year on a high note as we draw closer to the end of another successful academic year.



BALANCE, CREATIVITY, ATTAINMENT

This week, our KS3 students focused on consolidating their learning through a range of revision activities across the curriculum. They reviewed key concepts and skills, completed practice tasks, and undertook assessments to demonstrate their understanding and identify areas for further growth. We are proud of their commitment, resilience, and positive attitude throughout the revision period.

Alongside their academic studies, students continued to develop their creativity and artistic expression in Art. Through a thought-provoking project, they were challenged to think outside the box by transforming images of objects into imaginative pictures from new and unexpected perspectives. This activity encouraged innovation, visual thinking, and creative problem-solving while showcasing the students' artistic talents.



HEALTH, WELLNESS, AND ACTIVE LIFESTYLES

This week in PE, our students continued to develop healthy habits that support both their physical and mental well-being. Through a range of engaging activities, they learned the importance of staying active, hydrated, and mindful throughout the school day.

At school, students participated in light stretching exercises, enjoyed friendly games and physical activities, took regular hydration breaks, and practised mindfulness techniques to help them relax, refocus, and recharge. These activities not only support physical fitness but also contribute to positive mental health and overall well-being.



We encourage families to continue promoting healthy habits at home by supporting daily physical activity, providing balanced and nutritious meals, ensuring children stay well hydrated, and maintaining consistent sleep routines. These simple yet effective practices help students feel energised, confident, and ready to learn each day.

We continue promoting healthy lifestyles and positive well-being. Your support at home plays a vital role in helping our students thrive both academically and personally. Together, we are building a strong foundation for lifelong health, wellness, and success.

