



AMITY
ENGLISH SCHOOL
DUBAI

SCHOOL NEWSLETTER

WEEKLY NEWSLETTER

24 APRIL 2026



“A MESSAGE FROM OUR PRINCIPAL

Dear Families,

We are back in school! It has been absolutely wonderful to welcome almost all of our students back on site. The school has been full of smiles, hugs, and giggles, a true reflection of the kindness and sense of community we have worked so hard to build together. It has been so special to see everyone reconnect.

Thank you to all parents for your continued support and cooperation, particularly in adhering to our safeguarding procedures by wearing lanyards on site. Your support makes a real difference in keeping our school safe and running smoothly.

We have had a fantastic first couple of days back to on-site learning. Students have settled quickly and positively, and we have also taken time to walk them through our safety response protocols in the event of an alert. They approached this with maturity and responsibility, which we are very proud of.

It has also been lovely to see our online learners reconnect with their peers, and we are very much looking forward to welcoming more of them back into school next week.

Looking ahead, we are excited to celebrate World Book Day on Monday, 27th April. All students are encouraged to come dressed as their favourite book character - we can't wait to see the creativity on display!

As the weather begins to warm, we will be moving break and lunch times indoors. We have arranged supervised breakout spaces for students; however, we will be maintaining a zero-screen approach during these times. To support this, please send your child in with labelled activities such as board games, colouring books, storybooks, or card games - something they can enjoy with friends once they have finished eating.

It has been a joy to have our community back together again. Thank you, as always, for your continued support.

Follow us on social media by clicking here: [Youtube](#) | [Instagram](#) | [Facebook](#) | [LinkedIn](#)

Warm regards,
Mr. Samuel
Principal



SAVE THE DATE



AESE World Book Day - dress as a character: 27th April
Assessment Workshop for Parents: Start of May (Date TBC)
Term 3B Starts: 11th May

BACK TO CLASS THIS WEEK

We were also delighted to welcome our students back to the classroom after weeks of engaging distance learning, filled with creativity, active participation, and meaningful learning experiences across both FS1 and FS2. It was a pleasure to see the children excited and eagerly share what they had missed about school and their learning environment.

In FS1, children continued developing their phonics skills through focusing on tricky words, blending, segmenting, reading, and writing. In Mathematics, they recapped numbers 1–10 and were introduced to 3D shapes, with a focus on the cube. In Understanding the World (UTW), the children began their new topic on oceans through the story of the week, “Clean Up.” They explored how to protect our oceans and learned about what can be found under the sea, such as fish, corals, and plants.



In FS2, the children focused on the “oi” and “ear” sounds in Phonics, building their confidence in reading, writing, segmenting, and blending words. In Mathematics, they continued exploring shape concepts, including rotating and manipulating shapes, as well as explaining shape arrangements. They also practised subtraction using pictures and shapes to deepen their understanding.

In Understanding the World (UTW), the theme of superheroes encouraged the children to explore the qualities that make someone a hero. They learned about important community helpers and began thinking about how their own projects can positively contribute to their community.

Overall, it has been a productive and enjoyable week of learning, and we are very happy to have the students back in the classroom.

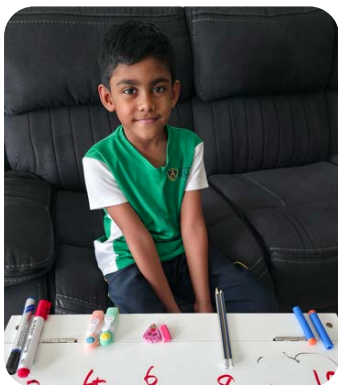
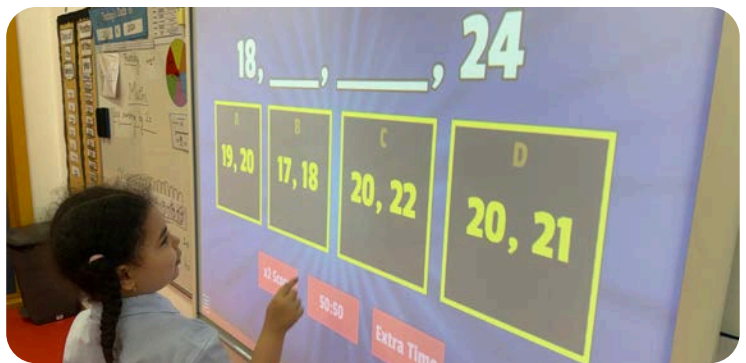


KS1 PRODUCTIVE LEARNING



This week in Year 1, students demonstrated strong perseverance and engagement across all areas of learning.

- In Phonics, children explored the digraphs aw, er, and ur, developing their reading and spelling skills.
- In SPaG, they were introduced to the suffix -ed and began applying it in simple sentences.
- In Mathematics, they completed their unit on capacity and volume, strengthening their understanding through practical and interactive tasks.
- In Science, they investigated the properties of a variety of everyday materials.
- In Humanities, learners explored the differences between old and new Dubai, building their awareness of change over time.
- In MSCS, students learned about the importance of being eco-friendly and ways to care for the environment.

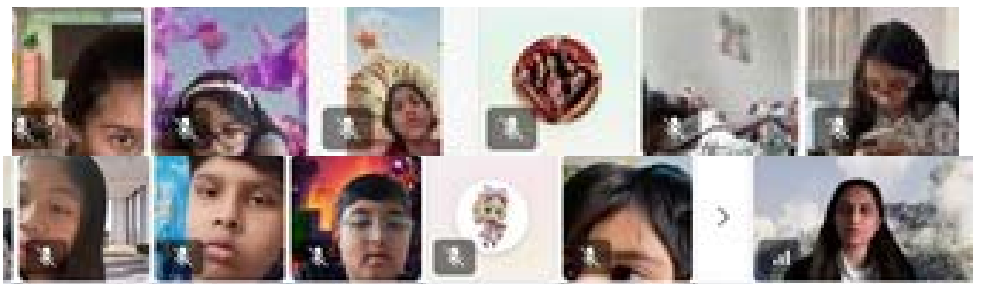
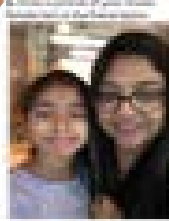


Throughout the week, Year 2 pupils developed their knowledge and understanding across the curriculum.

- In English, they learned to identify and accurately use past and present tenses within sentences. They have been exploring The BFG and experimenting with language by creating their own funny vegetable names.
- In Phonics, they developed their understanding of the meaning and corresponding sounds of words containing the suffix -ing, supporting both reading and spelling.
- In Mathematics, pupils were taught to tell the time using quarter past and quarter to.
- In Science, they studied Charles Macintosh, with a focus on his invention of waterproof materials and their practical applications.

KS2'S WEEK OF GROWTH

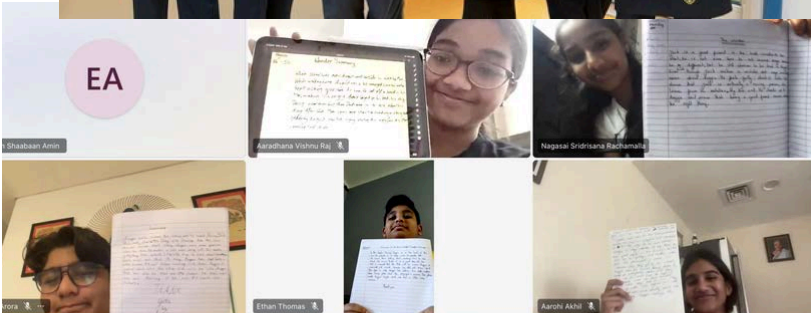
- In English, students were introduced to writing autobiographies, focusing on the use of main and subordinate clauses with appropriate subordinating conjunctions, and applying these using present, past, and future verb tenses. They also developed their writing skills by transforming sentences into the passive voice and using nominalisation, restructuring sentences to create a more formal and academic tone while enhancing clarity and cohesion.
- In Mathematics, students explored statistics by collecting, organising, and presenting data using pictograms and bar charts, and interpreting this information to answer questions. They also focused on shapes and angles, identifying and classifying them through engaging activities, while applying their understanding of area, perimeter, and volume in real-life contexts to strengthen problem-solving skills.
- In Science, students consolidated their understanding of forces such as push, pull, and friction through quizzes and real-life applications, while also exploring conductors and insulators, experimenting with solutions and methods of separating mixtures, and developing their understanding of the circulatory system and the vital role of the heart.



- In Humanities, students explored the origins of products around the world and examined how Fair Trade has supported communities over time, while also deepening their understanding of rivers, mountains, and natural resources.
- In Arabic, students enhanced their listening and comprehension skills by engaging with a variety of audio texts, answering questions, discussing main ideas, and identifying new vocabulary.

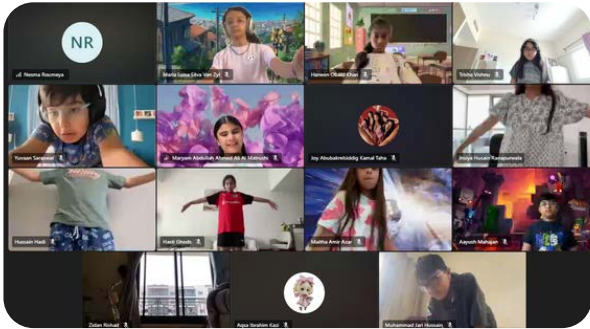
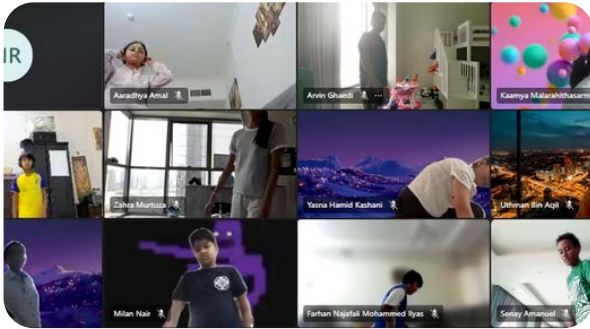
LEARNING IN SECONDARY THIS WEEK

KS3 Students have been actively engaged in their learning, exploring the layers of the atmosphere and the Earth’s spheres, while also developing their understanding of verb tenses. They strengthened their skills in rounding numbers to one and two significant figures, applying them to real-life problems with confidence.



They also expanded their knowledge of the periodic table, physical and chemical changes, and different types of reactions. Additionally, students worked on listening to and analyzing Arabic texts, improving their comprehension and vocabulary. Overall, it has been a productive period of learning.

CONTINUED DEVELOPMENT IN PE



The foundation is set now it's time to sharpen, challenge, and elevate each skill with purpose and confidence.

Year 2 students began linking their dribbling with simple decision-making. Moving beyond control, they'll learn how to change direction, protect the ball, and choose when to pass or keep going. Small-sided games will help them think while moving, not just react.

Year 3 is focused on consistency under pressure. Students will practice maintaining control while being challenged by space, speed, and light opposition. Introducing simple attacking and defending concepts will help them read situations and respond with confidence.

Year 4's Shooting evolves into a game-ready skill. Students work on shooting while moving, receiving passes, and under light defence. Shot selection becomes key, understanding not just how to shoot, but when it's the right moment.

Year 5's Strength training becomes more structured. Students will begin combining strength with endurance and flexibility, learning proper technique and safe progression. They'll start setting personal fitness goals and tracking their improvement over time.

Year 6 explores movement off the ball, spacing, and quick decision-making. They'll learn how to create opportunities, not just respond to them, making their teamwork more dynamic and effective.

Year 7's Volleyball becomes more strategic and competitive. Students will develop advanced serving techniques, improve positioning, and execute coordinated team plays. Communication sharpens, and each player begins to understand their role within the team system.

Progress now isn't just about doing, it's about understanding, adapting, and owning every move on the court.



PICTURES OF THE WEEK

