



“A MESSAGE FROM OUR PRINCIPAL

Dear Families,

I hope this message finds you well.

As you will be aware, there have been further updates regarding the reopening of schools. In line with the latest guidance from the KHDA, I would like to share a clear update with our community.

Firstly, I would like to once again thank our students, parents, and staff for the continued effort, commitment, and flexibility shown during this period of Distance Learning. We fully recognise the challenges of balancing work, home life, and learning, and we are incredibly grateful for the way our community continues to support one another.

While we are very pleased with the strength of our Distance Learning provision, we also deeply miss being together in school as a community. Our assemblies and wellbeing sessions have been an important way of staying connected, and I hope they continue to reflect just how special our AESD community is.

Following the latest KHDA guidance, please note that reopening is subject to mandatory approvals, including the completion of required training and full compliance with all health and safety protocols. We have already begun aligning with these requirements. As a result, the school will continue with Distance Learning from Monday 20th April to Friday 24th April 2026.

We are working towards meeting all necessary requirements and are aiming to secure approval to resume on-site learning from Monday 27th April, subject to KHDA confirmation. At this stage, school transport remains under consideration and has not yet been confirmed as permitted. We will, of course, keep you fully updated as soon as there is further clarity.

Once we are approved to return, we will resume our usual routines, including the expectation for parents to wear lanyards while on site and the continuation of our Drop and Go morning system to ensure a smooth and safe start to the day.

We are also delighted to welcome Ms Smriti to AESD as our new Secondary Coordinator. She brings a strong commitment to structured, supportive, and engaging learning experiences, with a clear focus on both student wellbeing and academic achievement.

Looking ahead, we will be hosting a Parent Assessment Workshop at the start of May, where we will provide clarity around end-of-year assessments, both internal and external. Further details will be shared soon.

Thank you, as always, for your continued support, patience, and partnership. We remain hopeful of being back together very soon and will keep you fully informed of any further updates. We cannot wait to welcome everyone back and continue our journey together in person.

Follow us on social media by clicking here: [Youtube](#) | [Instagram](#) | [Facebook](#) | [LinkedIn](#)

Warm regards,
Mr. Samuel
Principal



SAVE THE DATE



Anticipated return to school site: 27th April
Assessment Workshop for Parents: Start of May (Date TBC)
Term 3B Starts: 11th May

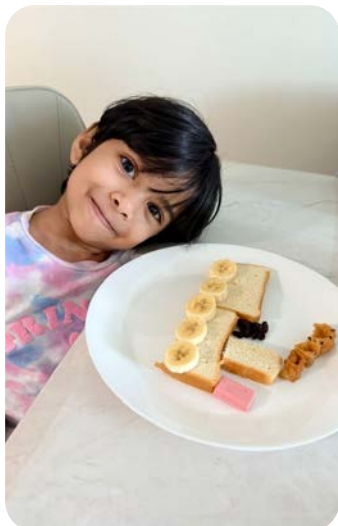
DISTANCE LEARNING THIS WEEK

It has been an engaging distance-learning week, filled with creativity, participation, and learning experiences across FS1 and FS2, as children explored new concepts through interactive activities.

In FS1, we have focused on developing early learning skills across all areas. In Phonics, children continued building their sound knowledge through reading, writing, and blending activities. In Mathematics, they were introduced to number 10 and revised 2D shapes. In Understanding the World (UTW), children explored the theme of land transportation, learning about different vehicles, road signs, and important road safety rules. They also enjoyed the story of the week, The Naughty Bus, which supported discussions and learning through storytelling.



In FS2, this week children have been learning the “ur” and “ow” sounds in Phonics, practising reading, writing, segmenting, and blending words confidently. In Mathematics, they continued working on addition (add more) and subtraction (take away) using pictures and numbers to support their understanding. In Understanding the World (UTW), the theme of superheroes helped children explore the qualities and strengths of a superhero, along with learning about important community helpers such as pilots, bus drivers, and taxi drivers, and their role in helping us travel safely.



It has been a productive and enjoyable week of distance learning for all our FS children.

KS1 PRODUCTIVE LEARNING

This week in Year 1 has been full of exciting learning across all subjects!

In English, children explored how action words (verbs) are used in sentences. They also focused on phonics, practicing the digraphs “ea”, “oi”, and “oy”. The children enjoyed reading, writing, and identifying these sounds in different words.

In Maths, students were introduced to the concepts of empty and full, and began learning about capacity and volume. Through activities, children compared containers and described how much they can hold using simple vocabulary.

In Humanities, Children learned ‘Old vs New’ and explored how Dubai has changed over time, comparing traditional life with modern developments. They enjoyed looking at pictures and discussing the differences.

In Science, we investigated different materials and their properties. Children explored whether objects are shiny or dull, bendable or stiff, rough or smooth, and hard or soft.



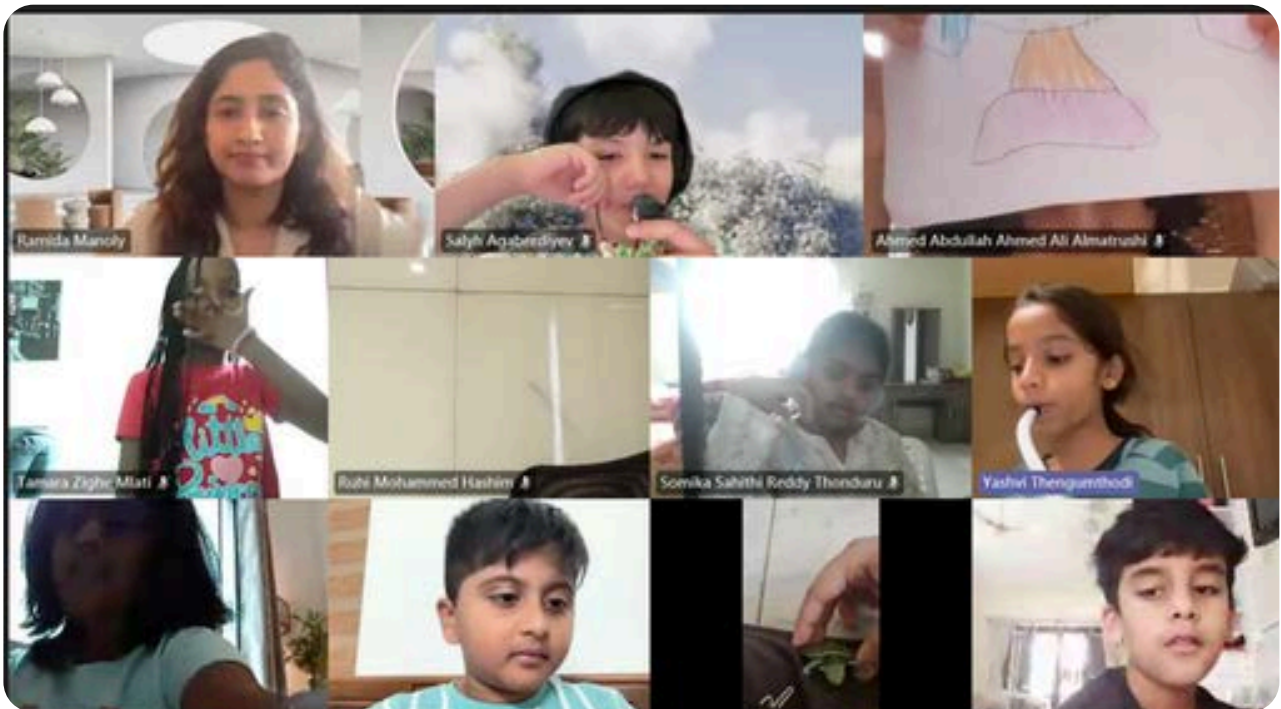
We are very proud of our children for actively sharing their work on Seesaw. They have shown great independence while participating in distance learning activities. It has been lovely to see their creativity, effort, and growing confidence as they continue to learn and engage from home. Keep up the fantastic work!

Well done to all our young learners for their enthusiasm and curiosity this week.

This week, Year 2 participated in a range of structured learning activities across the curriculum. In English, they learned to form nouns using the suffix -er, developing their understanding of how verbs can be transformed into nouns. In Phonics, they practised applying the suffixes -er, -ed, and -est to support their reading and spelling development. In Mathematics, they learned to find three-quarters using visual representations to deepen their understanding of fractions. In Science, they learned about Louis Pasteur, focusing on his discoveries about germs and fermentation and their importance in understanding hygiene and food production.

KS2'S WEEK OF GROWTH

This week in KS2, students have been actively developing their English skills through writing discursive essays and making thoughtful predictions from texts, exploring different viewpoints and presenting balanced arguments. In Mathematics, they strengthened their understanding of key concepts such as time, position and direction, and percentages through interactive and meaningful learning experiences. In Science, students explored electricity by constructing simple circuits, investigated reversible and irreversible changes through practical activities, and learned about the circulatory system and how blood flows within the human body.



In Humanities, they studied the features of rivers, reflected on acts of kindness, and concluded their learning on the Iron Age and the Silk Road. In Arabic, students enhanced their ability to express opinions clearly and confidently while also developing their listening skills through engaging and interactive activities.

LEARNING IN SECONDARY THIS WEEK

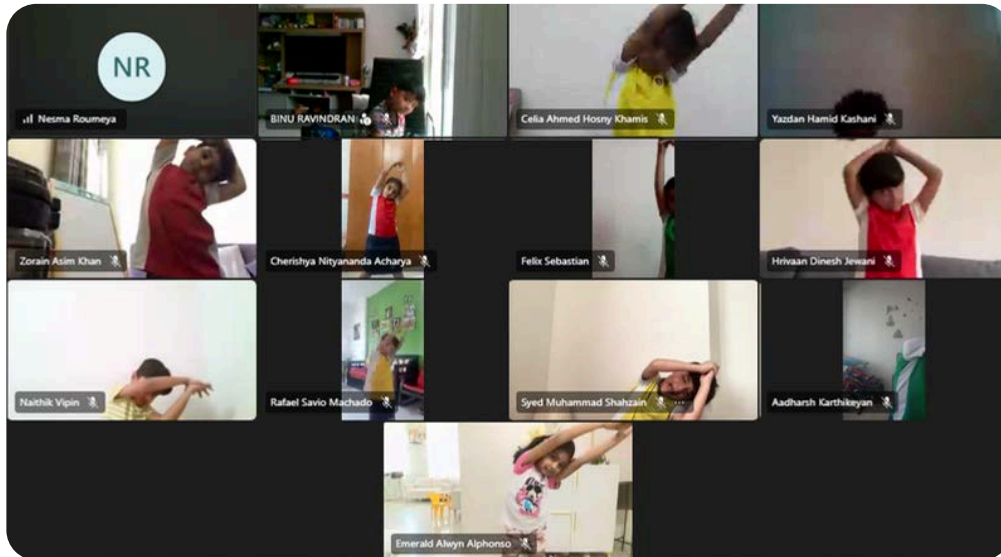


This week, KS3 students engaged in a range of learning experiences.

They explored the periodic table and identified key properties of elements, including metals and non-metals. Students also developed their skills in discursive writing and making predictions from texts.

They examined the causes and key events leading to the atomic bombings of Hiroshima and Nagasaki, considering their global impact. In addition, students explored mean, median, mode, and range through engaging activities, and practised expressing their opinions clearly while improving their listening and comprehension skills.

PE GOING STRONG



Year 2: Young players are ready to level up as they begin dribbling while moving with better control, using both hands with growing confidence, and trying simple passes with their friends. It's a big step from chasing the ball to truly owning it.

Year 3: Has been all about control and confidence. Students are learning to become calmer, sharper, and more in control.

Year 4: Has started to shine through shooting. Students are learning the correct shooting technique from aim and balance to a smooth follow-through while also understanding when and where to shoot. With practice, their accuracy and confidence continue to grow, making every shot count.

Year 5: Students explore full-body exercises. They are learning how the body works while building simple and fun fitness routines they can do at home. Step by step, they are becoming stronger, more active, and more aware of their physical health.

Year 6: Teamwork comes alive through passing. Students are learning a variety of passes, including chest, bounce, and overhead, while improving their accuracy and timing. As they apply these skills in game situations, they begin to understand how the right pass can change the entire flow of the game.

Year 7: Volleyball skills continue to grow as students develop stronger and more consistent serves, along with improved passing and setting. With a focus on communication and teamwork, they are learning how to play as a united team, turning individual effort into powerful group performance.

At PE, we keep moving, keep smiling, and keep shining.

