



“A MESSAGE FROM OUR PRINCIPAL

Dear Families,

As we continue with Distance Learning, I would like to take a moment to thank our entire community for the incredible effort and commitment shown during this time. We recognise just how challenging it can be to balance work, family life, and learning at home, and we are truly grateful for the support, patience, and flexibility shown by our students, parents, and staff.

Despite these challenges, we are delighted to see that engagement and progress remain strong, alongside the open dialogue and positive partnership between home and school. This connection is what makes such a difference, and we want

to reassure you that we are always here to support, listen, and help wherever we can.

It has also been wonderful to see how well our wellbeing sessions have been received, along with our year group assemblies, which continue to bring us together, maintain our strong sense of community, and provide opportunities to celebrate successes from both school and home.

We remain hopeful that we will be able to return to on-site learning from Monday, 20th April. Should this be confirmed, we would like to remind families of the importance of wearing lanyards while on site, and that our Drop and Go morning procedure will be in place to support a smooth and efficient start to the day.

I speak on behalf of all of us when I say that we truly miss being together in school. We are very much looking forward to welcoming our students back and hope that this will be from Monday, 20th April. As always, we will keep parents fully informed of any updates from the KHDA and the Ministry of Education.

[Click here](#) to see a video message from all of us at Amity English School.

Do follow our social media platforms for more school content: [Instagram](#), [Facebook](#), [You Tube](#) and [LinkedIn](#).

We thank you sincerely for your flexibility, resilience, and ongoing support. ”

Warm regards,
Mr Samuel
Principal



SAVE THE DATE



Anticipated return to school site: 20th April

NEW LEARNINGS THIS WEEK

As distance learning continues, it is wonderful to see our children actively engaged in a wide range of meaningful learning experiences. Even while away from the classroom, they remain enthusiastic, curious, and eager to explore new concepts, all while developing their skills in fun and creative ways.

In FS1, the children are learning new letter sounds in Phonics and are growing in confidence when linking these sounds to objects and pictures. They are also practising blending and segmenting CVC (consonant-vowel-consonant) words to support their early reading and writing development. In Mathematics, we are focusing on the number 9 and exploring the concepts of “one more” and “one less” through engaging activities. In ‘Understanding the World’, the children are learning about jungle and rainforest animals, discovering their habitats and unique features through interactive discussions and activities.

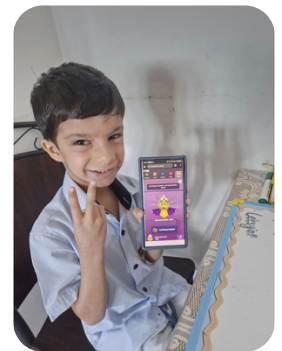


In FS2, children are focusing on the “ar” and “or” sounds in Phonics and are applying them confidently in both reading and writing activities. In Mathematics, they are exploring the concepts of adding and taking away, helping to strengthen their early problem-solving and number skills. In Understanding the World, our theme “Superheroes: From Farm to Table” introduces children to important community helpers such as farmers, chefs, builders, and engineers. They are learning about the roles these people play in our daily lives, along with the tools they use and the transport linked to their work.

We would like to thank all parents for your continued cooperation and support. We encourage you to reinforce these concepts at home through simple everyday conversations and activities.

ENGAGING AND PRODUCTIVE LEARNING

This week, Year 1 gained knowledge across all subjects. In English, the children explored the digraphs ar, ir, or, and ou, while also revisiting punctuation and gaining a basic introduction to verbs, helping them strengthen their reading and sentence-building skills. In Mathematics, they revisited measuring mass and further developed their understanding by comparing mass through practical and visual activities. In Science, the children were introduced to the properties of materials, where they began identifying and describing different materials based on their features. It was wonderful to see them demonstrate their understanding through a variety of creative activities, confidently sharing their work on Seesaw and making distance learning meaningful and productive.



This week, Year 2 learnt concepts across the curriculum. In English, they learned about contractions, identifying how two words can be combined, and began planning their own non-chronological reports, focusing on organising their ideas clearly. In Phonics, they practised spelling and reading a range of words to support their developing literacy skills. In Maths, they learned about non-unit fractions and explored how to find equivalent fractions using visual models. In Science, the children learned about Elizabeth Garrett Anderson, discovering her important role as the first female doctor in Britain and how she helped to change opportunities for women in medicine. In Art, students continued their food theme by making vibrant paper art and trying out food printing. They loved exploring new textures and techniques.



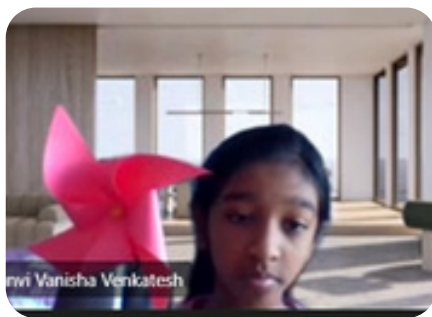
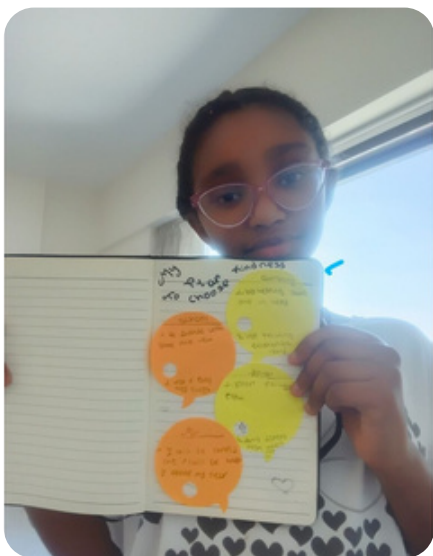
KS2'S WEEK OF GROWTH

This week, KS2 students strengthened their understanding of relative clauses, learning how to add extra detail and clarity to their writing using who, which, and that. They also developed their discursive writing skills by exploring different viewpoints on a topic and supporting their ideas with clear reasons and examples. In Mathematics, Year 4 focused on decimals, Year 5 explored measurement, and Year 6 worked on algebra, with all year groups engaging in meaningful practice to deepen their understanding.

In Science, Year 4 revised and were assessed on their knowledge of sound before beginning their new topic on electricity, where they explored everyday appliances and how they are powered. Year 5 reinforced their learning on Earth and Space through an interactive quiz and completed their unit with a strong understanding of the Earth and Moon, while Year 6 concluded their topic on adaptation, natural selection, and evolution, including the work of Charles Darwin.

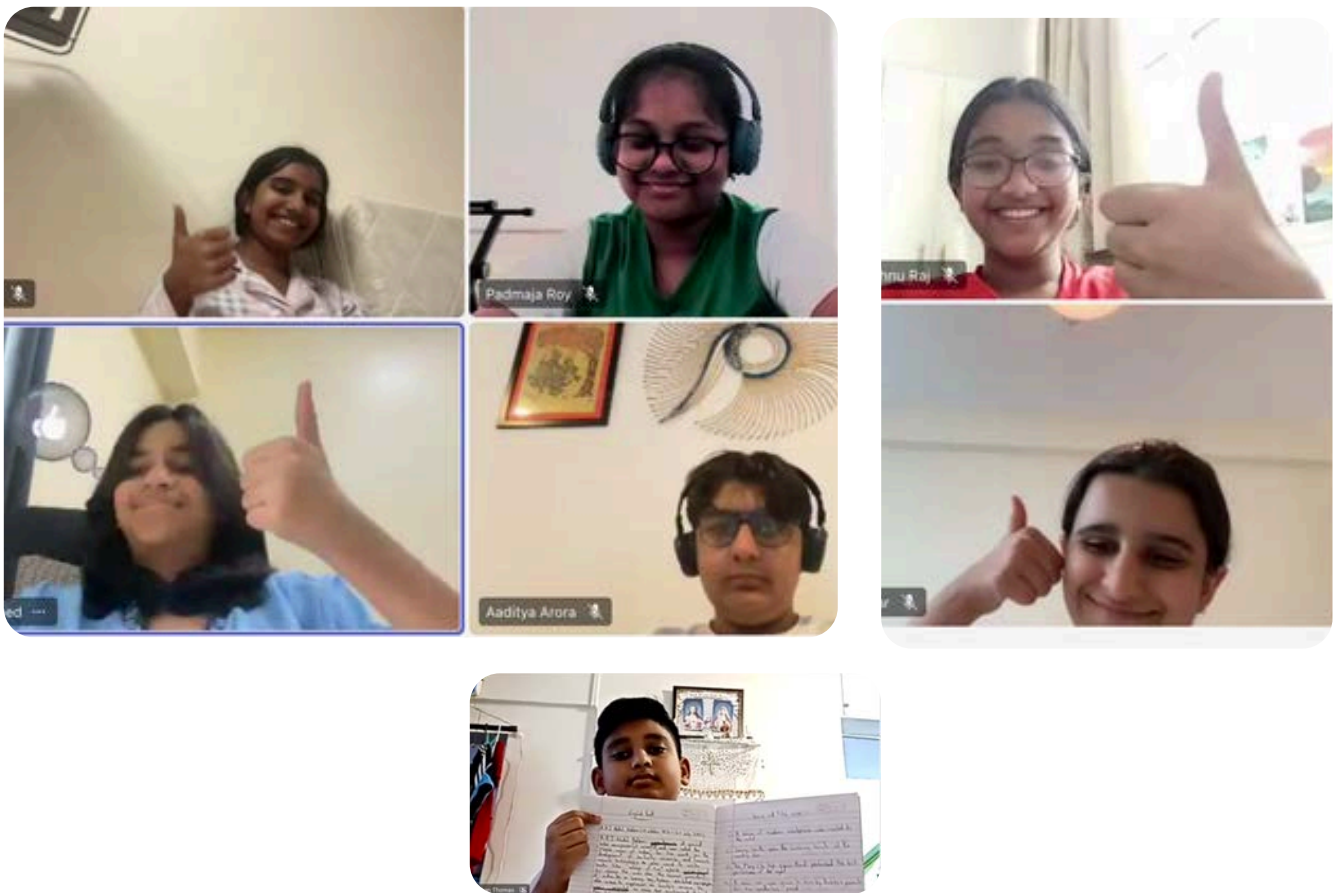


In Humanities, students explored Iron Age roundhouses, learned about the features of a river, and gained insight into ancient trade routes. In Arabic, students practised writing sentences using new vocabulary and expressions, while also building confidence in expressing their ideas and opinions clearly.



LEARNING IN SECONDARY THIS WEEK

This week, KS3 students learned about active and passive voice and practised changing sentences. They also explored the events surrounding the Attack on Pearl Harbor, examining its causes and impact on World War II. They examined adaptations of the digestive system and calculated energy values and calories in food. This week, KS3 students developed their understanding of fractions and percentages through a range of activities and practice. They also strengthened their discursive writing skills by exploring different viewpoints and supporting ideas with reasons and examples.



Students studied Surah As-Sajdah, focusing on key lessons and the importance of regular revision. They also explored unbalanced diets, digestive enzymes, and calculating BMI, while learning to use new vocabulary to write sentences, express opinions, and describe ideas clearly. They also explored speed, distance, and time, applying formulas to solve real-life problems. Students reinforced new vocabulary through interactive activities and confidently used it in discussions. They also enjoyed PE, participating in dance, exercises, and fun activities while building teamwork and confidence.

PE GOING STRONG

Distance learning is not a reason to pause the joy, the movement, or the laughter. In fact, it is our chance to prove that energy goes far beyond the classroom walls.

Distance learning has not slowed down our students' energy, movement, or enthusiasm. They continue to stay active, build new skills, and grow stronger from home.

This term, students have been developing both knowledge and confidence in sports, Year 2 learning basketball dribbling, Year 3 strengthening their understanding of the game, and Year 7 building volleyball serving skills. Beyond sports, the focus remains on promoting healthy habits, discipline, and a lifelong love for physical activity. Regular movement, hydration, and taking breaks from screens are encouraged to support overall wellbeing.

